

Tuesday 23rd September
Early Career Researcher
Parallel Session 1
09.15 – 10.30

Comparative and International Education

ECR 1.01 | Room: 642

Chair: N. Savvides

- 353** Learning experiences and expectations of libyan master's students at a UK university: intercultural adaptation and identity
Algwil, Kamila - University of Huddersfield
- 824** Improving the needs of international students. A case study of five Nigerian students studying at edge hill
Obadan, Felix - Edge Hill University
- 516** 'Everyone has to find themselves in the story': Representing the minority in the citizenship education curriculum in Northern Ireland and Israel
Hanna, Helen - Queen's University Belfast

Creativity in Education

ECR 1.02 | Room: 834

Chair: P. Burnard

- 681** Developing socially just pedagogy: the role of learner agency and creativity
Hempel-Jorgensen, Amelia - The Open University
- 771** Exploring transformation through arts and music-infused creative learning in a K-5 school
Arvind, Pavithra - University of Exeter
- 885** Creativity in ludoliteracy, games development and games studies in the UK
Wearn, Nia - Staffordshire University

Curriculum, Assessment and Pedagogy

ECR 1.03 | Room: Clarke Hall

Chair:

- 244** The influence of collaboration on subsequent individual performance in primary aged children
Hollins, Tara - University of St Mark and St John; Gummerum, Michaela - University of Plymouth
- 262** Curricula issues for Key Stage 2 students with specific learning difficulties (SpLD) in literacy in the setting of mainstream education in England
Moutra, Anna - Institute of Education

Curriculum, Assessment and Pedagogy

ECR 1.04 | Room: Committee Room 1

Chair:

- 515** Deconstruction and the possible spaces for socially just global citizenship: the South Korean School Geography
Kim, Gapcheol - University of Sheffield
- 556** Transformation in thinking through PBL in the news media literacy class: the teacher as a researcher's development of thinking about pedagogy
Chen, Dai-Ling - Durham University; Rattray, Julie - Durham University; Smith, Richard - Durham University

Educational Effectiveness and Improvement

ECR 1.05 | Room: 537

Chair:

- 856** An investigation into autonomy in UK Free Schools
Pagden, Louise - University of Reading
- 807** Value-added and accountability: Fit for purpose?
Perry, Thomas - University of Birmingham
- 825** An analysis of assessment method of measuring generic skills: A case study in internship program in Japanese higher education
Ishibashi, Yoshikazu - Yamagata University; Nakayama, Minoru - Tokyo Institute of Technology; Matsuda, Takeshi - Shimane University

Educational Research and Educational Policy-making

ECR 1.06 | Room: 675

Chair:

- 048** The paradox of the raising of participation age (RPA) policy
Cornish, Carlene - University of Essex
- 701** 'Educational Wastelands': Neoliberal Educational reforms in de-industrialised spaces
Hughes, Keely - Keele University
- 855** Internationalisation of higher education: developing theoretical perspectives
Tiernan, Aisling - Kings Learning Institute

Higher Education

ECR 1.07 | Room: 739

Chair:

- 339** An investigation into the development of professional doctorate student identities
Lord, Janet - University of Manchester; Rayner, Stephen - University of Manchester; Parr, Elizabeth - University of Manchester; Sharkey, Rachel - University of Manchester
- 965** Early career academics and the provision of mentoring services: an action research investigation into current practices
Scully, Declan - University of Roehampton

Inclusive Education

ECR 1.08 | Room: 777

Chair:

- 665** Researching the influence of teaching assistants on the learning of pupils identified with special educational needs in mainstream primary schools: exploring social inclusion
Saddler, Helen - University of York
- 816** Cultural collisions: The meaning and sustainability of partnerships between visual arts organisations and the youth sector
Sim, Nicola - Tate & University of Nottingham
- 798** Mutualising music for social inclusion: Does El-Sistema provide an effective model for promoting social inclusion and "music education for all"?
Sarazin, Marc - University of Oxford

Inclusive Education

ECR 1.09 | Room: 790

Chair:

- 776** Policy implementation in inclusive education: what could complexity theory offer?
Mouroutsou, Stella - University of Glasgow
- 140** Children of migrant workers in urban public high schools: An analysis of the dual role of education
Song, Yue - University of Glasgow

Leadership & Management in Education

ECR 1.10 | Committee Room 2

Chair:

- 918** Disciplining the head teacher: a critical analysis of a new school head teacher preparation programme in Taiwan
Chen, Hung-Chang - Institute of Education
- 114** Being a male primary school principal: the emotional dimension
Arnold, Peter - University of South Australia

Literacy and Language

ECR 1.11 | Room: 836

Chair:

- 436** Teaching Grammar for Writing: exploring the relationship of teachers' espoused beliefs to their pedagogical
Watson, Annabel - University of Exeter
- 321** Understanding the challenges of studying science through English as medium of instruction
Hung, Jack Pun, Kwok - University of Oxford
- 823** Investigating misspelling patterns: evidence from pupils of primary education with and without dyslexia in England and in Greece
Tsakalaki, Anna - Institute of Education

Literacy and Language

ECR 1.12 | Room: 802

Chair: S. Ellis

- 441** Developing a framework for the teaching and analysis of collaborative talk
Newman, Ruth - University of Exeter
- 631** Welsh is just for school - isn't it?' An analysis of the factors influencing teenagers' use of one minority language outside the classroom and the implications for other minority language contexts
Aled Owen, Sion - Bangor University

Mathematics Education

ECR 1.13/ Room: 822

Chair: A. Clark-Wilson

- 891** Students attitude towards learning mathematics through English in Indonesia
Setyaningrum, Wahyu - University of Dundee
- 852** Relationship between classroom authority and epistemological beliefs as espoused by primary school mathematics teachers from the very high and the very low socio-economic regions in Thailand
Trakulphadetkrai, Natthapoj - Institute of Reading

Mentoring and Coaching Workshop - From proposal to publication

ECR 1.14/ Room: 944

Chair: S. Fletcher

- 998** Writing for Publication
Fletcher, Sarah - BERA SIG convenor

New Technologies in Education

ECR 1.15/ Room: 746

Chair: K. Malu

- 325** Truthful fiction: Deconstructing representations of Home Education
Fensham-Smith, Amber - Cardiff University
- 645** Learning spaces and social media: a counterbalance to the VLE in networked learning?
Davis, Jane - Lancaster University; Oberg, Hans - Karolinska Institute; Avery, Barry - Kingston University; Prescott, Debbie - Liverpool University
- 879** Does constructivist learning design affect online distance learning retention?
Walmsley, Helen - Staffordshire University

Physical Education and Sports Pedagogy

ECR 1.16/ Room: 828

Chair: T. Macfadyen

- 873** Do students perceive teaching behavior differently depending on their own motivation?
De Meyer, Jotie - Department of Movement and Sports Sciences; Soenens, Bart - Department of Developmental; Vansteenkiste, Maarten - Department of Developmental; Van Keer, Hilde - Department of Educational Studies; Tallir, Isabel - Department of Movement and Sports Sciences; Aelterman, Nathalie - Flemish Research Foundation; Haerens, Leen - Department of Movement and Sports Sciences
- 415** student-centered inquiry as curriculum as an approach to developing a Pedagogical model for working with socially vulnerable Brazilian youth in sport
Luguetti, Carla - CAPES Foundation; Oliver, Kimberly - Department of Human Performance; Kirk, David - The University of Queensland; Dantas, Luiz - School of Physical Education and Sport
- 576** Sport education implementation with adult females in Brazil
Luguetti, Carla - CAPES Foundation; André, Mauro - Illinois State University

Practitioner Research

ECR 1.17/ Room: 604

Chair: d. Struthers

- 159** Developing a family-friendly charter for homework: exploring the views of parents, pupils and teachers in a primary school
Rudman, Nicholas - Anglia Ruskin University
- 581** Participatory action research and teachers' professional development: A study in a rural secondary school in Bangladesh
Alam, Safayet - College of Education

Science Education

ECR 1.18/ Room: 804

Chair:

- 532** Exploring Bruneian students' conceptual understanding of electricity in 3 different 'environments': paper-and-pencil; computer simulations; and laboratory apparatus
Johari, Marlizayati - King's college London; Bowker, Anne - King's college London; Dillon, Justin - King's college
- 544** How do able students' implicit theories of intelligence impact upon their engagement with challenging learning activities?
Brown, Louise - Anglia Ruskin University
- 656** Developing children as scientific enquirers through group discussion; issues and tensions
Hewitt, Liz - University of Leicester

Social Justice

ECR 1.19/ Room: 780

Chair: R. Boyask

- 845** A critical analysis of the aims of the academies policy
Pennacchia, Jodie - University of Nottingham
- 115** The student composition of Free Schools in England
Morris, Rebecca - University of Birmingham
- 552** An exploration of the factors shaping the reading identities of KS4 pupils from disadvantaged backgrounds in England
Swift, Chelsea - The University of York

Teacher Education and Development

ECR 1.20/ Room: Elvin Hall

Chair:

- 594** 'I raided the library...annoyed a few people by getting out all the books first'. A Narrative case study of trainee teachers developing professional identity in the context of a Master's level credits in a PGCE
Woodbury, Jayne - University of the West of England
- 720** A case study of a secondary science department as a learning environment for trainee science teachers in the light of School Direct
Heighes, Deb - University of Reading
- 333** Science teachers' learning and their professional identities
Subryan, Shubhashnee - University of Derby

Teacher Education and Development

ECR 1.21/ Room: Nunn Hall

Chair:

- 662** Professional development of teacher educators in Pakistan: challenges and opportunities
Qureshi, Naima - University of Warwick
- 705** A model of improvement higher education teachers training system
Solobutina, Marina - Kazan Federal University; Shishova, Evgeniya - Kazan Federal University

Youth Studies

ECR 1.22/ Room: 744

Chair: J. Batsleer

- 179** 'It's not a tick box exercise': Youth work, performativity and resistance
de St Croix, Tania - King's College London
- 045** Globally mobile or locked in the local? The emotional geographies of education for citizenship
Black, Rosalyn - Monash University
- 959** Active citizens, good citizens and insouciant bystanders: the educational implications of Chinese university students' civic participation via social networking
Lin, Ke - Institute of Education

Tuesday 23rd September
Early Career Researcher
Parallel Session 2
12.00 – 13.15

A beginners guide to getting published in BERA's journals

Wiley

Spotlight Session | Logan Hall, Level 1

Presenter: Jessica Davis, Senior Commissioning Editor, Journals, Wiley

Are you new to academic writing? Are you daunted by the prospect of peer review, confused about how your paper travels through production, unsure about publication ethics and open access? If so, join us for this interactive session in which the Editors of *British Educational Research Journal* (BERJ), *British Journal of Educational Technology* (BJET) and *Review of Education* will be joined by their Publisher to present advice for new writers, explain the distinctive requirements of the BERA journals and take questions from the floor.

Comparative and International Education

ECR 2.01 | Room: 642

Chair: N. Savvides

- 343** Managing change in a time of social and economic crisis
Georgas, Thomas - Institute of Education
- 912** A study of a training program provided by national academic for educational research for primary school head teachers in Taiwan
Wu, Yi-jung - University of Manchester
- 369** Social accountability vs market oriented accountability: A case study of public and private school in Haryana, India
Narwana, Kamlesh - Jawaharlal Nehru University

Curriculum, Assessment and Pedagogy

ECR 2.02 | Room: Clarke Hall

Chair:

- 266** Formative and summative assessment of science in English primary schools: evidence from the Primary Science Quality Mark
Earle, Sarah - Bath Spa University
- 560** Forms of feedback: The interpretation and values placed on three distinct forms of feedback for MA Education
Spink, Russell - Staffordshire University
- 630** Collaborative teaching and learning of creating an inquiry based community through constructive dialogues in Liberal Studies: A case study of Hong Kong
Zhi Blanche Tang, Wing - The Chinese University of Hong Kong

Curriculum, Assessment and Pedagogy

ECR 2.03 | Room: 537

Chair:

- 039** Who's that talking in my class: What does research say about pupil to pupil exploratory talk that leads to learning?
Rutter, Tim - Edge Hill University; Edwards, Ruth - Ridgeway High School; Dean, Phil - St Mary's Catholic High
- 169** Formative assessment – teachers' perspectives on their own feedback practices
Yanez-Monje, Veronica - King's College London
- 181** A new curriculum for English teaching: teacher's perceptions and needs in relation to the new curriculum
Lei, Man - University of Nottingham; Medwell, Jane - University of Nottingham

Curriculum, Assessment and Pedagogy

ECR 2.04 | Room: Committee Room 1

Chair:

- 345** The constitution and implementation of the English Baccalaureate: implications for educational equality
Hobbs, Kathryn - University of Sheffield School of Education
- 380** Putting standards into the standards-based assessment practices
Alonzo, Dennis - University of New South Wales; Mirriahi, Negin - University of New South Wales; Davison, Chris - University of New South Wales

Early Childhood

ECR 2.05 | Room: 709a

Chair: E. Wood

- 505** Metacognition and children's second language acquisition in China
Xu, Chenyan - University of Cambridge
- 872** The use of videos – effects on children's language and literacy skills
Saimin, Rahimah - University of Dundee

Higher Education

ECR 2.06 | Room: 739

Chair:

- 898** The impact of entry qualifications on transitions into higher education
Inglis, Sharon - Staffordshire University
- 606** The role of trait emotional intelligence in achievement during a stressful educational transition: a multistage model of mediation via social support, coping and adaptation
Perera, Harsha - University of Southern Queensland
- 072** The influence of identity and emotion on undergraduate students' construction of effective summative feedback
Long, Philip - Anglia Ruskin University

Inclusive Education

ECR 2.07 | Room: 790

Chair:

- 240** Greek headteachers' perceptions of inclusion: which are the opportunities and barriers that arise for schools' leaders?
Rapti, Maria - University of Leeds
- 775** Exploring the impact of teachers' beliefs about inclusion on their classroom practices
Azad, Talat - Kings College
- 189** What is it like to be a primary school teacher supporting children with social, emotional and behavioural difficulties?
Childerhouse, Helen - Sheffield Hallam University

Leadership & Management in Education

ECR 2.08 | Room: Committee Room 2

Chair:

- 551** Inspiring and distributing leadership to students: a case study of a school in Bangladesh
Salahuddin, Abu - University of Canterbury; Greenwood, Janinka - University of Canterbury
- 342** The interrelationship between decision-making processes, values and professional practice in an English secondary school as it approaches academisation
Rayner, Stephen - University of Manchester

Leadership & Management in Education

ECR 2.09 | Room: 675

Chair: A. Halsall

- 661** An Investigation into the leadership styles of Muslim headteachers: A comparative study of secondary schools in England and Pakistan
Iqbal, Asima - University of Warwick
- 861** 'Exploring instructional leadership in a cross-country comparative context: lessons from English and Greek high-performing secondary schools'
Kaparou, Maria - The University of Warwick

Literacy and Language

ECR 2.10 | Room: 802

Chair: J. Medwell

- 166** The changing nature of Chinese supplementary schools in the UK
Li, Xian - University of Nottingham; Medwell, Jane - University of Nottingham
- 905** Getting to know you: the development of intercultural competence as an essential element in learning Mandarin
Jin, Tinghe - Institute of Education

Mentoring and Coaching

ECR 2.12 | Room: 836

Chair: S. Fletcher

- 366** Good synergy and bad synergy: the mentor's perspective
Burg, Carol - National Louis University
- 403** The pedagogical development of elite football coaches - the case of Sweden
Svensson, Robert - School of health and Medical Sciences; Ericsson, Christer - School of Health and Medical Sciences
- 832** The role and impact of learning mentors in English primary schools
Kuruvilla, Benny - The University of Northampton

Philosophy of Education

ECR 2.13 | Room: 944

Chair: R. Davies

- 352** Photographs as a pedagogical and educational research tool: using photo-essays for reflexivity and critical thinking
Royant, Lena - University of Reading
- 429** Not teaching: a scholastic logic
Marshall, Michael - Institute of Education

Physical Education and Sports Pedagogy

ECR 2.14 | Room: 828

Chair: A. Flintoff

- 286** A study of the impact of the Foundation Phase on children's motor development and physical activity
Wainwright, Nalda - University of Bedfordshire; Goodway, Jackie - University of Bedfordshire; Whitehead, Margaret - University of Bedfordshire; Williams, Andrew - University of Wales Trinity Saint David; Kirk, David - University of Queensland
- 804** Increasing knowledge and motivation during structured physical activity time in the primary school setting
Murray, Alison - University of Roehampton
- 876** Motivating assessment in Physical Education
Maes, Jolien - Ghent University; Krijgsman, Christa - Fontys Hogeschool; Haerens, Leen - Ghent University; Cardon, Greet - Ghent University

Practitioner Research

ECR 2.15 | Room: 604

Chair: d. Struthers

- 471** Development and implementation of a metalearning project as an EFL elective course in a Taiwanese secondary
Lin, Shu-wen - Durham University; Ratray, Julie - Durham University; Walker-Gleaves, Caroline - Durham University
- 416** Educational research in the NHS: Breaking through the governance barrier
Gathercole, Katie - University of Leeds
- 862** 'Problem girls? Understanding the embodied experiences and problematic behaviour of young women in the urban post-16 college'
Stanger, Camilla - Goldsmiths
- 470** What's all the fuss about? How teachers perceive and define problematic behaviours in the classroom
Kidd-Smithers, Rachel - Staffordshire University

Race Ethnicity and Education

ECR 2.16 | Room: 777

Chair: C. Chadderton

- 167** Ethnicity, Young People and 'othering' 'It's' like we don't exist'; transitions from school to nowhere
Nasim Riaz, Nighet - University of the West of Scotland
- 336** Education, career mobility and the attitudes of South Asian Girls and Women: An investigation of the experiences of adult and adolescent Pakistani females
Choudhry, Fouzia - Staffordshire University

Research Methodology in Education

ECR 2.17 | Room: 639

Chair: L. Todd

- 613** How can spirituality and the lived experiences of 'autistic' persons be incorporated into educational research? The use of IPA to analyse 'autistic' persons' autobiographies
Pelge, Hayrunisa - University of Birmingham; Stolberg, Tonie - University of Birmingham; Guldberg, Karen - University of Birmingham
- 936** Do we see through their eyes? Testing a web-based survey through cognitive interviews
Sopromadze, Natia - University of Warwick; Moorosi, Pontso - University of Bedfordshire

Science Education

ECR 2.18 | Room: 804

Chair:

- 232** Unequal representation of socioeconomic classes in STEM education
Amitava Banerjee, Pallavi - School of Education
- 531** How do girls engage with science? A case study of girls' secondary school in the UK
Godec, Spela - King's College London
- 632** Repositioning the Gender Gap in STEM
Miller-Friedmann, Jaimie - University of Oxford

Sexualities

ECR 2.19 | Room: 822

Chair: P. Alldred

- 848** Effect of type of schools on student's academic achievement, self-esteem and academic motivation at higher secondary level
Anwar, Fizza - Forman Christian College; Noureen, Ghazala - Lahore College for Women University
- 482** Teenage pregnancy as a substitute for education in Nigeria
Ogbonna-Nwaogu, Ifeyinwa - National Open University of Nigeria

Teacher Education and Development

ECR 2.20 | Room: Elvin Hall

Chair:

- 289** Voices on values: perceptions, reactions and effects in a catholic college
Clark, Alison - Liverpool Hope University
- 341** What does it mean to be a teacher?
Lord, Janet - University of Manchester
- 944** Viewing teachers' practice as educational practices: what does that mean?
Ximena Bonilla, Sandra - Universidad Distital FJC

Teacher Education and Development

ECR 2.21 | Room: Drama Studio

Chair:

- 550** An investigation of the experiences of newly graduated English language Teachers (ELT) in their first years in Libyan Schools: a case study in post conflict Tripoli
Abusrewel, Fatma - University of Huddersfield
- 427** Beginning teacher identity shaping: Temporo-spatial dimension
O'Sullivan, Dan - University College Cork; F Conway, Paul - University College Cork
- 766** Graduate teacher wellbeing: how and why we should support those who begin intrepid and resilient
Kumar, Doreen - The University of Melbourne; Stokes, Helen - The University of Melbourne

Teacher Education and Development

ECR 2.22 | Room: Nunn Hall

Chair:

- 314** Teaching critical and creative thinking skills in primary education - Teacher Trainer and Trainee perspectives
Barnaby, Beverley - Middlesex University; Burghardt, Vicky - Middlesex University
- 622** How can Initial Teacher Education help beginning teachers to develop the speaking skills of their language students in school?
Regan, Vanessa - University of Sussex
- 411** Teacher Cognition: a study of secondary English teachers
Enow, Linda - University of Reading; Goodwyn, Andy - University of Reading; Powell, Daisy - University of Reading

Youth Studies

ECR 2.23 | Room: 744

Chair: J. Batsleer

- 473** The TV as a teacher: Nigerian children's exposure to videos and their perception of social relations
Onwubere, Chidinma - National Open University of Nigeria
- 707** The relationships of parent's beliefs, perceived parenting behaviours, adolescent's self-efficacy beliefs and developmental outcomes: a pioneer investigation in the context of contemporary Chinese society
Gao, Jie - University of Cambridge

Tuesday 23rd September
Keynote Symposia
14.15 – 15.45

Creating Curricula: Aims, Knowledge, and Control

Curriculum, Assessment and Pedagogy

Keynote 1 | Room: Elvin Hall

Session Type: Symposium 4164

Chair: D. Wyse

Discussant: I. Menter

- 094** Pragmatism the curriculum: Bringing knowledge back into the curriculum conversation, but via pragmatism
Biesta, Gert - Institute of Education and Society
- 095** An aims-based curriculum illustrated by the teaching of science in schools
Reiss, Michael - Institute of Education; White, John - Institute of Education
- 096** Downgraded curriculum? An analysis of knowledge in new curricula in Scotland and New Zealand
Priestly, Mark - University of Stirling; Sinnema, Claire - University of Auckland
- 097** Two contrasting Australian curriculum responses to globalization: what students should learn or become
Lingard, Robert - University of Queensland; McGregor, Glenda - Griffith University
- 098** Dysfunctional dichotomies? Deflating bipolar constructions of curriculum and pedagogy through case studies from music and history
Cain, Tim - Institute of Education; Chapman, Arthur - Institute of Education

Youth Transitions in Troubled Times: NEETS, Vocational Education and Decision Making

Post-Compulsory and Lifelong Learning

Keynote 2 | Room: Drama Studio

Session Type: Symposium 4167

Chair: L. Atkins

Discussant: A. Bathmaker

- 083** NEETS, Progressivism and Capitalist Relations
Avis, James - University of Huddersfield
- 084** Great Expectations: youth transitions in troubled times
Atkins, Liz - Federation University
- 085** Who wants to be an engineer? The effects of vocational diversification in English secondary schooling on the decision-making and experience of girls and boys from different social class backgrounds
Ingram, Nicola - University of Bath; Bathmaker, Ann-Marie - University of Birmingham
- 086** Inequality, Advice and Guidance for Young People in England
Orr, Kevin - University of Huddersfield

Studying the Effectiveness of Teacher Education

Teacher Education and Development

Keynote 3 | Room: Nunn Hall

Session Type: Symposium 4166

Chair: D. Mayer

Discussant: J. Murray

- 079** Context and content: The impact of diversity indicators on teaching and teacher education
Walker-Gibbs, Bernadette - Deakin University; White, Simone - Monash University; Kline, Jodie - Deakin University; Rowan, Leonie - Griffith University
- 080** Storying their way into, through and out of teaching: Early career teachers' transition from initial teacher education into the workforce
Kostogriz, Alex - Deakin University; Doecke, Brenton - Deakin University; Ho, Pauline - Deakin University; Allard, Andrea - Deakin University
- 081** The graduate teacher workforce: Shaping teaching quality
Mayer, Diane - Victoria University; Dixon, Mary - Deakin University; Kline, Jodie - Deakin University; Moss, Julianne - Deakin University; Ludecke, Michelle - Deakin University

Wednesday 24th September
Main Conference
Parallel Session 1
09.00 – 10.30

Music through the ages: early years to critical geragogy

Arts Based Educational Research

1.01 | Room: 826

Session type: Individual papers

Chair: A. Creech

- 157** Differences in motivation as musical expertise develops
Hallam, Susan - Institute of Education
- 408** Pupils' attitudes to school and music during their transition to secondary school
Kokotsaki, Dimitra - University of Durham
- 293** Critical geragogy: a framework for facilitating older learners in community music
Creech, Andrea - Institute of Education; Hallam, Susan - Institute of Education

The English teaching profession in international perspective: Evidence from TALIS 2013

Comparative and International Education

1.02 | Room: 642

Session type: Symposium 4168

Chair: J. Micklewright

- 087** The TALIS 2013 survey in England
Micklewright, John - Institute of Education
- 088** Teachers' views about their teaching and their jobs
Jerrim, John - Institute of Education
- 089** School leadership: the views of headteachers
Vignoles, Anna - University of Cambridge; Ilie, Sonia - University of Cambridge
- 090** School and classroom climate: teachers' views of pupil behaviour
Jenkins, Andrew - Institute of Education

Creativity and learning

Creativity in Education

1.03 | Room: 834

Session type: Individual papers

Chair: K. Chappell

- 349** CREAT-IT: a new pedagogical framework for partnering the arts and sciences in science education
Chappell, Kerry - University of Exeter; Slade, Charlotte - University of Exeter; Craft, Anna - University of Exeter
- 199** How does technology support pupils' creativity when composing music in Key Stage 4?
Wyn Patterson, Eira - University of Winchester; Cole, Timothy - Swanmore College
- 388** Creativity & innovation in education
Geer Hammershoj, Lars - Aarhus University

Learning History Part 2: Historical Enquiry: aims and pedagogies

Curriculum, Assessment and Pedagogy

1.04 | Room: Clarke Hall

Session type: Symposium 4222

Chair: A. Chapman

Discussant: K. Burn

- 888** Veracity: a neglected facet of history education in schools?
Haydn, Terry - University of East Anglia
- 889** Historical Enquiries into aspects of multicultural history and their impact on students in London secondary schools
Whitburn, Robin - Institute of Education; Mohamud, Abdullahi - Hampstead School
- 890** Historical enquiry in a challenging context: challenges and opportunities arising from developing an enquiry based approach to the history curriculum and pedagogy in the Republic of Cyprus. A case study
Chapman, Arthur - Institute of Education; Perikleous, Lukas - University of Cyprus
- 892** The uses of the 'enquiry question' in mediating content and concept: liminality and hermeneutic play in history teachers' curricular realisation
Counsell, Christine - University of Cambridge

Curriculum, assessment and pedagogy – including all learners?

Curriculum, Assessment and Pedagogy

1.05 | Room: Committee Room 1

Session type: Individual papers

Chair: B. Singh

- 642** Modified tests for visually impaired children - Can modifications increase accessibility whilst maintaining the difficulty and integrity of questions
Atkins, Stuart - Standards and Testing Agency
- 018** An investigation of teaching and learning practices taking place in different SES settings
Dulfer, Nicky - The University of Melbourne
- 374** "Le misérables" (the wretched) of the education system: a case study
Singh, Birendra - Institute of Education

Early-Q THALES project: Evaluation of early childhood education quality

Early Childhood

1.06 | Room: 736

Session type: Symposium 4220

Chair: V. Grammatikopoulos

Discussant: A. Gregoriadis

- 834** An overview of the Early-Q THALES project *
Zachopoulou, Evridiki - Alexander Technological Educational Institute of Thessaloniki; Gregoriadis, Athanasios - Aristotle University of Thessaloniki; Grammatikopoulos, Vasilis - University of Crete
- 840** The Early-Q project training in the Environment Rating Scales*
Grammatikopoulos, Vasilis - University of Crete; Zachopoulou, Evridiki - Alexander Technological Educational Institute of Thessaloniki; Glueer, Michael - University of Bielefeld; Bhering, Eliana - Federal University of Rio de Janeiro
- 847** Evaluating the Greek early childhood education system: Results from the pilot study of the Early-Q THALES
Gregoriadis, Athanasios - Aristotle University of Thessaloniki; Tsigilis, Nikolaos - Aristotle University of Thessaloniki; Kouli, Olga - Democritus University of Thrace; Grammatikopoulos, Vasilis - University of Crete; Zachopoulou, Evridiki - Alexander Technological Educational Institute of Thessaloniki

Going beyond 'Quality' in Early Childhood Education: Putting Posthumanist Theories to Work

Early Childhood

1.07 | Room: 709a

Session type: Symposium 4180

Chair: J. Osgood

Discussant: M. MacLure

- 297** Figure 1 and 2 as 'event': reconfiguring quality
Jones, Liz – Manchester Metropolitan University
- 298** Re-assembling 'quality': mapping professional bodies and becomings in early childhood education
Osgood, Jayne - London Metropolitan University
- 299** My Tongue on Your Theory: Bittersweet 'quality' (in) research
Holmes, Rachel - Manchester Metropolitan University
- 301** 'Only by addressing the needs of those at risk of social exclusion can the objectives of the Strategic Framework be properly met': Questioning the European quality narrative
Urban, Mathias - University of Roehampton

The impact of parents and communities on achievement

Educational Effectiveness and Improvement

1.08 | Room: 537

Session type: Individual papers

Chair: J. Fruehwirth

- 161** Raising Educational Outcomes through Parental Education and Literacy Skills: Perspectives from Parents and their Children in Rural Uganda
J. SHS Drajea, Alice - University of Dublin; O'Sullivan, Carmel - University of Dublin
- 218** Why does the parental education of classroom peers affect student outcomes?
Cooley Fruehwirth, Jane - Christ's College
- 135** Raising the achievement of Indigenous Māori secondary-school students through a relational and culturally responsive school-wide, community response
Berryman, Mere - University of Waikato; Wearmouth, Janice - University of Bedfordshire

The impact of literacy, numeracy and pupil deprivation policies

Educational Research and Educational Policy-making

1.09 | Room: 675

Session type: Individual papers

Chair: A. Bradbury

- 050** The changing aims of assessment: the evolution of the Year 1 Phonics test from 'simple reading test' to 'screening check' in government rhetoric and policy
Bradbury, Alice - Institute of Education
- 587** A logic of enumeration: The nature and effects of national literacy and numeracy testing in Australia
Hardy, Ian - University of Queensland

Translational research and knowledge mobilisation - strategies from the Campbell Collaboration and MESH (Mobilising, Managing and Mapping Educational Specialist knowhow)

www.MESHguides.org

Educational Research and Educational Policy-making

1.10 | Room: 604

Session type: Symposium 4229

Chair: M. Leask

Discussant: G. Moss

- 997** Translational Research and Knowledge Mobilisation in action - Educators' responses to MESH Guides
Leask, Marilyn - University of Bedfordshire; Procter, Richard - University of Bedfordshire
- 999** The Physical Education MESH Guide: an online guide connecting educators with summaries and sources of educational research
Goodyear, Victoria - MESH Physical Education Editorial Board; Whitehead, Margaret - MESH Physical Education Editorial Board
- 1002** Translational Research and Knowledge Mobilisation for School Improvement
Ovenden-Hope, Tanya - Plymouth University; la Velle, Linda - Plymouth University
- 1003** MESH: addressing the challenges of 21st century knowledge management
Younie, Sarah - MESH Chief Editorial Board; Bux Jumani, Navi - MESH Chief Editorial Board; Preston, Christina - MESH Chief Editorial Board; Harrison, Colin - University of Nottingham; Jo Wilson, Sandra - Campbell Collaboration; Grant, Sean - Campbell Collaboration; Leask, Marilyn - MESH Chief Editorial Board; O'Meara, James - International Council on Education for Teaching; Whalley, Caroline - De Montfort University
- 1005** Teaching as a clinical practice profession: a paradigm for school-based translational research
McLean-Davis, Larissa - MESH Editorial Board Clinical teaching for improving student outcomes; Rickards, Field - University of Melbourne; Dinham, Stephen - University of Melbourne; Page, Jane - University of Melbourne; Acquaro, Daniela - University of Melbourne; Anderson, Melody - University of Melbourne
- 979** The complexity of research utilisation in the education policy arena: a case study of the Ministry of Education in Taiwan
Chen, Hung-Chang - Institute of Education; Chen, Ya-Chu - Ministry of Education

Questioning teaching and learning environments and pedagogy in higher education

Higher Education

1.11 | Room: 731

Session type: Individual papers

Chair: H. Messenger

- 188** The active demonstration of empathy: identifying a pedagogical pattern promoting student development in higher
Messenger, Hazel - London Metropolitan University
- 424** The migration of prevocationalism into higher education: a case study of Business School curriculum and pedagogy
Brady, Norman - University of Greenwich
- 967** "Inquiry graphics": opportunities and challenges of an innovative image-based approach to learning abstract concepts in Higher Education
Lackovic, Natasa - University of Nottingham

Academic work and development

Higher Education

1.12 | Room: 739

Session type: Individual papers

Chair: G. Davis

- 803** Professional development for the post-doctoral academic, an action research project.
Davis, Geraldine - Anglia Ruskin University
- 974** Teaching-only Academics in Research Intensive Universities: A Bourdieusian Analysis
Nyamapfene, Abel - University College London
- 068** Understanding Transnational Higher Education Partnership Development through the Practices of Faculty
Bordogna, Claudia - University of Huddersfield

Developing inclusive curriculum and pedagogy

Inclusive Education

1.13 | Room: 790

Session type: Individual papers

Chair: K. Black-Hawkins

- 941** Exploring Inclusive Practices: An Intervention Programme in a Mainstream Primary School in Cyprus
Pieridou, Myria - University of Roehampton
- 146** BUILDing Inclusive Pedagogy with Early Career Teachers
Black-Hawkins, Kristine - University of Cambridge; Cooper, Linda - University of Cambridge; Kushner, Ruth - University of Cambridge
- 390** Mapping disability in the curriculum: What lies behind the lines?
Symeonidou, Simoni - University of Cyprus; Mavrou, Katerina - European University Cyprus

Supporting vulnerable families

Inclusive Education

1.14 | Room: 744

Session type: Individual papers

Chair: M. Jopling

- 940** Evaluating support for schools and vulnerable pupils: A network approach
Jopling, Michael - University of Wolverhampton
- 300** 'We have to teach these dysfunctional parents how to become better parents, and step in when they don't'; the experiences of educational practitioners working with children with Behavioural, Emotional and Social Difficulties
Broomhead, Karen - Liverpool John Moores University
- 693** Tiger mothers: Stories of survival in the SEN (special educational needs) jungle?
Bajwa-Patel, Meanu - University of Northampton

Leadership behaviours & practices

Leadership & Management in Education

1.15 | Room: Committee Room 2

Session type: Individual papers

Chair: N. Yakavets

- 586** A study of leadership behavior of school heads and its relationship with teacher's job satisfaction as moderated by locus of control and task structure
Saleem, Mehreen - Lahore College for Women University; Noureen, Ghazala - Lahore College for Women University; Noshaba, Anam - Lahore College for Women University
- 813** Studying School Leadership Practice: Evidence from Kazakhstan
Yakavets, Natallia - University of Cambridge

Literacy engagement in and out of school

Literacy and Language

1.16 | Room: 802

Session type: Individual papers

- 579** A Study of the Reading Practices of Adolescent Readers in a Singapore Government School
Ee Loh, Chin - National Institute of Education
- 802** Bringing stories to life: a review at the midpoint of a two year randomised controlled trial of a parenting programme to promote children's literacy
Sullivan, Barry - Plymouth City Council; Aldrich, Sarah - Plymouth City Council; Hetherington, Clare - Plymouth City Council; Ebbens, Alan - Plymouth City Council

Transitions in mathematics education

Mathematics Education

1.17 | Room: 822

Session type: Individual papers

Chair: E. Jablonka

- 162** Teachers' and employers' views on the transition from GCSE mathematics to A-level mathematics and employment
Rushton, Nicky - Cambridge Assessment; Wilson, Frances - Cambridge Assessment
- 500** Changing perspectives on mathematics in the transition from school to college
Dalby, Diane - University of Nottingham
- 948** What constitutes the 'transition problem' in the eyes of mathematics lecturers?
Jablonka, Eva - King's College London; Bergsten, Christer - Linköping University
- 164** Shortcomings of the approaches to learning framework in the context of undergraduate mathematics
Darlington, Ellie - Cambridge Assessment

Early years, digital technology and multimodality

New Technologies in Education

1.18 | Room: 746

Session type: Symposium 4178

Chair: C. Jewitt

Discussant: G. Kress

- 623** Finger painting with iPads versus physical paint
Price, Sara - Institute of Education; Cresenzi, Lucrezia - Barcelona University; Jewitt, Carey - Institute of Education
- 624** Child-initiated play with digital technology in the Early Years: transcribing multimodal interaction
Cowan, Kate - Institute of Education
- 627** New directions for early literacy in a digital age: the iPad
Flewitt, Rosie - Institute of Education; Messer, David - Open University; Kucirkova, Natalia - Open University

Beyond cultural deficit: alternative lenses for researching 'Others' in health and PE, physical activity and school sport

Physical Education and Sports Pedagogy

1.19 | Room: 828

Session type: Symposium 4173

Chair: B. Pang

Discussant: D. Macdonald

- 192** Recognizing young Chinese Australian's perceived resources within and beyond schooling
Pang, Bonnie - University of Western Sydney; Macdonald, Doune - University of Queensland
- 226** Beyond minority ethnic 'role models' in PETE: ethnic and religious difference as pedagogical resource?
Flintoff, Anne - Leeds Metropolitan University
- 275** Looked-after children's physical education and school sport experiences
Quarmby, Thomas - Leeds Metropolitan University
- 549** Girls' meanings of their physically active bodies at the intersections of gender, race and age
Hill, Joanne - University of Bedfordshire

Apprenticeships and workplace learning: occupation, progression and politics

Post-Compulsory and Lifelong Learning

1.20 | Room: 728

Session type: Individual papers

Chair: J. Jameson

- 639** Apprenticeship and the concept of occupation: Rethinking the relationship in the context of apprenticeship policy reform in England
Fuller, Alison - Institute of Education; Unwin, Lorna - Institute of Education
- 763** Breaking through Groundhog Day: Making Sense of Progression in HIVE-PED Research on FE-HE-Apprenticeships Progression in England
Jameson, Jill - University of Greenwich; Joslin, Hugh - University of Greenwich; Smith, Sharon - University of Greenwich
- 035** Workplace learning and the politics of cognitive capitalism
Avis, James - University of Huddersfield

Race and Education: the forgotten inequality?

Race Ethnicity and Education

1.21 | Room: 777

Session type: Symposium 4190

Chair: P. Warmington

Discussant: C. Chadderton

- 457** Race, class and the fabrication of white racial victimhood in education
Gillborn, David - University of Birmingham
- 461** Educating the Black middle-class child: priorities, concerns and challenges
Rollock, Nicola - University of Birmingham
- 466** Anti-racist education in a 'post-racial' landscape
Warmington, Paul - University of Birmingham

RTCs and other critical issues in quantitative methodology

Research Methodology in Education

1.22 | Room: 639

Session type: Individual papers

Chair: P. Cordingley

- 781** The challenges and opportunities involved in conducting large-scale national randomised controlled trials in education
Cordingley, Philippa - CUREE; Buckler, Natalia - CUREE; Crisp, Bart - CUREE
- 884** Reporting Guideline for Trials of Social and Psychological Interventions: CONSORT-SPI
Montgomery, Paul - University of Oxford; Grant, Sean - University of Oxford; Mayo-Wilson, Evan - University College London
- 680** How should researchers in education operationalise on-task behaviour?
Gill, Philip - Durham University; Remedios, Richard - Durham University
- 972** Longitudinal Surveys in Research: Pitfalls and perils
Rao, Namrata - Liverpool Hope University; Hosein, Anesa - University of Surrey

Aspects of primary science education

Science Education

1.23 | Room: 804

Session type: Individual papers

Chair: R. Gillies

- 012** Primary students' scientific reasoning and discourse during cooperative inquiry science
Gillies, Robyn - The University of Queensland; Nichols, Kim - The University of Queensland; Burgh, Gilbert - The University of Queensland; Haynes, Michele - The University of Queensland
- 030** Higher order thinking skills and personal capabilities in primary science: Theory-into-policy-into-practice, but now what?
Bianchi, Lynne - University of Manchester; Murphy, Colette - Trinity College; McCullagh, John - Stranmillis University College; Kerr, Karen - Queen's University
- 621** Enabling Creativity in Early Years Science and Mathematics Education
Glauert, Esme - Institute of Education; Cremin, Teresa - Open University; Clack, James - Open University; Craft, Anna - Open University; Compton, Ashley - Bishop Grosseteste University; Johnston, Jane - Bishop Grosseteste University; Riley, Alison - Bishop Grosseteste University; Barber, Patti - Institute of Education; Maloney, Jane - Institute of Education; Manches, Andrew - University of Edinburgh

Factors impacting on young people's aspirations and achievement

Social Justice

1.24 | Room: 784

Session type: Individual papers

Chair:

- 667** Young people's educational aspirations: Psychosocial factors and the home environment
Hartas, Dimitra - University of Warwick
- 548** Perspectives of students with immigrant backgrounds on successful educational contexts in the Nordic countries
Berman, Robert - University of Iceland; Ragnarsdottir, Hanna - University of Iceland; Lefever, Samuel - University of Iceland; Blondal, Hildur - University of Iceland; Layne, Heidi - University of Helsinki; Hellman, Anette - University of Gothenburg; Dewilde, Joke - Hedmark University College
- 174** Reflecting on the dynamics of raising the achievement of indigenous students in one case study school through a 'community of practice' lens
Wearmouth, Janice - University of Bedfordshire; Berryman, Mere - University of Waikato

'Dumbing down' or 'making a difference'? The relationship between feminist theory and education policy

Social Justice

1.25 | Room: 780

Session type: Symposium 4205

Chair: L. Archer

Discussant: P. Mahony

- 617** 'Dumbing down' or 'making a difference'? The relationship between feminist theory and education policy
Archer, Louise - King's College London; Francis, Becky - King's College London; Mahony, Pat - University of Roehampton; Morley, Louise - University of Sussex; Ringrose, Jessica - Institute of Education

Theorising young people and the curriculum

Social Theory and Education

1.26 | Room: 836

Session type: Individual papers

Chair: K. Smith

- 633** Critical Investigations of Citizenship Education in Wales: The Curriculum Cymreig and Pupils' Orientations to Wales and Welshness
Smith, Kevin - Cardiff University
- 964** Pupils' participation in school-based co-curricular activities: A case study of learning in non-formal context
Kew Chong, Sau - National Institute of Education; Alsagoff, Lubna - National Institute of Education
- 985** Changing the goal posts of youth transitions and the problematic discourse of soft-skills in schooling in Britain and Australia
Walsh, Lucas - Monash University

Times of change in teacher education in the UK: The contribution of research

Teacher Education and Development

1.27 | Room: Elvin Hall

Session type: Symposium 4212

Chair: M. Tatto

Discussant: J. Murray

- 710** Schools Managing Complexity: England's Diverse Routes into Secondary Teaching
Teresa Tatto, Maria - University of Oxford; Menter, Ian - University of Oxford; Mutton, Trevor - University of Oxford; Burn, Katharine - University of Oxford
- 716** Three years on: An analysis of policy developments in initial teacher education arising from the Donaldson Review of teacher education in Scotland
Kennedy, Aileen - University of Strathclyde; Hulme, Moira - University of Glasgow; Beck, Anna - University of Glasgow
- 719** Reflective teacher education as a response to contemporary challenges
Pollard, Andrew - University of Bristol
- 727** School-based teacher education: learning from research into learning from experience
Burn, Katharine - University of Oxford; Mutton, Trevor - University of Oxford; Hagger, Hazel - University of Oxford

School university partnerships

Teacher Education and Development

1.28 | Room: Drama Studio

Session type: Individual papers

Chair: T. Connolly

- 911** Fostering School University Partnership for Initial Teacher Education through Generative Practices
Connolly, Tracey - University College Cork; Conway, Paul - University College Cork; Murphy, Rosaleen - University College Cork; Rutherford, Vanessa - University College Cork
- 625** Enhancing school-university partnerships: the impact of in-service teachers on a university's initial teacher education programme
Marsh, Brian - University of Brighton; Deacon, Mark - University of Roehampton
- 657** Coteaching and coevaluation in student teaching: Understanding new roles for university supervisors
Soslau, Elizabeth - University of Delaware; Gallo Fox, Jennifer - University of Delaware; Gleason, Susan - University of Delaware; Scantlebury, Kathryn - University of Delaware

Pedagogy and enquiry

Teacher Education and Development

1.29 | Room: Nunn Hall

Session type: Individual papers

Chair: D. Ayres

- 190** Developing Practitioner Researchers: Pre-service Teachers' Engagement in Action Research
Ayres, Daniel - University of East London
- 787** Contextualising game making activities to develop transversal skills in the performative English classroom
Duggan, James - Manchester Metropolitan University; Bermingham, Susan - Manchester Metropolitan University

Wednesday 24th September
Main Conference
Parallel Session 2
13.00 – 14.30

Research and Teacher Education – The Teacher Inquiry

BERA and RSA

Spotlight Session | Logan Hall, Level 1

Presenter: Ian Menter, President of BERA; TBC

Research and the Teaching Profession: Building the Capacity for a Self-Improving Education System
In May 2014, BERA and the Royal Society for the Arts (RSA) published the concluding report of their 18-month Inquiry into the relationship between educational research and teaching. This was partly a response to current policy moves in many countries to undermine the position of university led teacher education. These moves are (or should be) a source of considerable concern, not only for university based teacher educators, but for the whole educational research community. The BERA-RSA Inquiry was established with the aim of bringing together the international evidence on the contribution of research to all forms of teacher education. The final report recommended that teachers should be supported to become research literate. This should include being given frequent opportunities to read up on the latest findings, with every pupil entitled to lessons which are informed by the best evidence. The inquiry lays down 10 principles for self-improving and research-rich education systems, and 20 recommendations, embracing both teacher education and teachers' professional development once in the job.

This symposium presents key findings from that Inquiry, findings that have major implications for teacher education and for the wider research community.

Culture and the curriculum

Comparative and International Education

2.01 | Room: 642

Session type: Individual papers

Chair: N. Casinader

- 152** Recognising and respecting the social and educational bricolage of UK Roma Gypsies and Indigenous Australians
Hooley, Neil - Victoria University; Levinson, Martin - University of Exeter
- 278** Globalisation and the emergence of transcultural dispositions of thinking: implications for teaching and learning
Casinader, Nirranjan - Monash University
- 688** Critical Discourse Analysis as Curriculum Development in Pacific Island Nations: A Comparative Model for Critical Investigations of Culture and Curriculum
Smith, Kevin - Cardiff University

Creativity and change

Creativity in Education

2.02 | Room: 834

Session type: Individual papers

Chair: S. Everley

- 487** Researching Creativity Creatively
Trowsdale, Jo - University of Warwick; Challis, Sue - Coventry University
- 489** Creative risk taking: the Olympic Legacy and improved attainment in Art
Everley, Suzanne - University of Chichester

Learning history part I: The purposes, practices and professional knowledge of history teachers - and how they are developed

Curriculum, Assessment and Pedagogy

2.03 | Room: Clarke Hall

Session type: Symposium 4221

Chair: K. Burn

Discussant: R. Whitburn

- 866** What is School History For? The Views of Student Teachers
Chapman, Arthur - Institute of Education; Burn, Katharine - University of Oxford
- 867** The voice of the profession in the 'History Wars': what teachers' responses reveal about their conceptions of the nature and purpose of history in schools
Burn, Katharine - University of Oxford
- 868** Theorising the pupil cognitive labour discernible in novice and expert history teachers lesson planning: a case study
McCorry, Catherine - Institute of Education
- 871** Using subject-specific scholarship with trainee secondary history teachers in the practical training context - a hermeneutic-phenomenological study of eight ITE mentors' practice
Counsell, Christine - University of Cambridge

Curriculum, assessment and pedagogy – the contested area of language

Curriculum, Assessment and Pedagogy

2.04 | Room: Committee Room 1

Session type: Individual papers

Chair: G. Robert-Holmes

- 125** The Pedagogical Impact of Early Years Assessment 'Datafication' and the Phonics Screening Check
Roberts-Holmes, Guy - Institute of Education University of London; Bradbury, Alice - Institute of Education University of London
- 793** Effect of developing critical thinking of middle children in Taiwanese schools applying the Analects of Confucius
Chen, Peng-Fei - National Taiwan Normal University
- 372** Growth in Literacy Learning
Meiers, Marion - Australian Council for Educational Research

Professionalism and professional development

Early Childhood

2.05 | Room: 709a

Session type: Individual papers

Chair: J. Georgeson

- 139** Sustainable learning: Early Years workers reflect on the benefits of vocational training
Wright, Hazel - Anglia Ruskin University
- 797** Sustaining early childhood teachers in rural contexts: Understanding perceptions of place and space
Noble, Karen - University of Southern Queensland

Improving schools and universities through technology

Educational Effectiveness and Improvement

2.06 | Room: 537

Session type: Individual papers

Chair: C. Conneely

- 851** Exploring the effectiveness of a model of 21st century learning in Irish second-level classrooms as a catalyst for school reform
Conneely, Claire - Trinity College
- 224** Exploring the role of digital data in contemporary schools and schooling
Selwyn, Neil - Monash University; Henderson, Michael - Monash University
- 150** Information, Communication and Technology (ICT) in the revolutionization of teaching and learning in tertiary institution in Nigeria
Hamilton-Ekeke, Joy-Telu - Niger Delta University; Mbachu, Comfort - Niger Delta University; Dorgu, Theresa Niger Delta University

Policy, knowledge management and communities of practice

Educational Research and Educational Policy-making

2.07 | Room: 675

Session type: Individual papers

Chair: B. Lingard

- 259** Policy Vacuum in the UK: education, abandoned 'community cohesion' and a new model of practice
Parker-Jenkins, Marie - University of Limerick; Janmaat, Germ - Institute of Education
- 281** The rise of edu-business: The case of News Corporation and their acquisition of network capital
Hogan, Anna - The University of Queensland
- 596** The habitus of elite policy actors and the constitution of the global education policy field
Lingard, Bob - The University of Queensland; Sellar, Sam - The University of Queensland
- 963** Policy Networks in Scottish Education: Implementing the Donaldson Report
Beck, Anna - University of Glasgow

PISA and the politics of education policy: (de)constructing research impact and engagement

Educational Research and Educational Policy-making

2.08 | Room: 604

Session type: Symposium 4192

Chair: G. Moss

- 955** 'The New Orientalism': Western Images of the East Asian Education Systems as a Source of Policy Borrowing
You, Yun - Institute of Education
- 958** Policy-borrowing from Finnish teacher education: the need for greater communication and synthesis between theory, policy, and practice
Chung, Jennifer - St Mary's University College
- 971** Engaging with PISA data in statistical form: risks and uncertainties in the social construction of numbers
Moss, Gemma - Institute of Education
- 973** Naysayers, heretics and the quest for 'what works': Exploring the relationship between comparative research and educational policymaking
Auld, Euan - Institute of Education; Morris, Paul - Institute of Education

Global education policy and network governance

Educational Research and Educational Policy-making

2.09 | Room: 639

Session type: Symposium 4189

Chair: S. Ball

- 454** Policy Networking - nodes, events and brokers in global education policy communities
Junemann, Carolina - Institute of Education
- 456** Funding Models, Aid Policy and Social Capitalism: low-cost private schools and global education policy
Ball, Stephen - Institute of Education
- 458** Technology, business and discipline
Santori, Diego - Institute of Education
- 459** Philantocracy: global policy networks, philanthropic governance and that thing called 'democracy'
Olmedo, Antonio - University of Roehampton

Creating an Educational Epistemology through Living Educational Theories

Higher Education

2.10 | Room: 736

Session type: Symposium 4165

Chair: J. Whitehead

Discussant: M. Potts

- 074** Transcending colonising influences across cultural boundaries.
Adler-Collins, Je Kan - Ministry of Health, Directorate General Education and Training
- 075** Generating educational knowledge through living-theory Action Research in a Culture of Inquiry
Delong, Jackie - Brock University
- 076** Exploring the implications of supporting educational research for developing professional practice
Huxtable, Marie - University of Cumbria
- 077** Generating Educational Knowledge through Educational Research
Whitehead, Jack - University of Cumbria

Understanding and supporting the learning of postgraduate students

Higher Education

2.11 | Room: 731

Session type: Individual papers

Chair:

- 373** Doctoral student learning in the biomedical sciences is supported by multiple relationship networks. Evidence from two elite, research intensive universities in the United Kingdom and United States
Kemp, Matthew - Graduate School of Education; Lazarus, Benjamin; Perron, Gabriel - Department of Organismic and Evolutionary Biology; Hanage, William - Department of Epidemiology; Chapman, Elaine - Graduate School of Education
- 864** Articulating the reflexive self: reflexivity in postgraduate curriculum
Bates, Agnieszka - University of Roehampton

Choosing and belonging to a university

Higher Education

2.12 | Room: 739

Session type: Individual papers

Chair: D. Scully

- 213** Pathways to Higher Education: the effect of different prior qualifications on institution and field of study
Vidal Rodeiro, Carmen - Cambridge Assessment; Sutch, Tom - Cambridge Assessment; Zanini, Nadir - Cambridge Assessment
- 237** How do A level subjects and grades determine university choices?
Zanini, Nadir - Cambridge Assessment; Sutch, Tom - Cambridge Assessment; Vidal Rodeiro, Carmen - Cambridge Assessment
- 980** The formation of individual habitus and the experience of first semester students at a post-1992 UK university
Scully, Declan - University of Roehampton; Collins, Edward - University of Roehampton; Coles, Rosanna - University of Roehampton

Challenging barriers to participation

Inclusive Education

2.13 | Room: 790

Session type: Individual papers

Chair: G. Lovett

- 056** The Effects of Irregular School Transitions upon Social, Emotional and Educational Outcomes for Military Children
Shaw, Georgina - University of Bath
- 644** Teaching for Life: bridging education, health and social care to understand how to support teachers to be able to meet the needs of pupils with life limiting illnesses in mainstream schools
Ekins, Alison - Canterbury Christ Church University; Durrant, Ian - Canterbury Christ Church University; Robinson, Sally - Canterbury Christ Church University; Summers, Kathryn - Canterbury Christ Church University
- 939** Using Feminist Critical Race Theory and Intersectionality to Explore Black Girls' Narratives about the British Educational System
Showunmi, Victoria - IOE
- 671** Dyslexia: The decision to conceal or disclose
Horton, Kimberley - Cardiff University

Exploring leadership roles in inclusive education

Inclusive Education

2.14 | Room: 744

Session type: Individual papers

Chair: M. Beaton

- 395** 'The daily moral burdens' - and investigation into professional identity, routine moral stress and moral agency of local SEN professionals in the wake of Support and Aspiration
Hellawell, Beate - King's College
- 641** Implementing inclusive practices in schools: the route to a personal vision through life histories accounts of school leaders in Greece
Matziari, Aikaterini - University of Huddersfield

Leadership in relation to professionalism, teacher skills and teacher retention

Leadership & Management in Education

2.15 | Room: Committee Room 2

Session type: Individual papers

Chair: A. Goodwyn

- 683** What, if anything, will replace the Advanced Skills Teacher role in the new era of performance related pay? The views of Experienced Head Teachers and Deputies
Goodwyn, Andy - University of Reading; Fuller, Carol - University of Reading
- 943** A new age of professionalism: The move to more innovative practices in leadership?
Halsall, Anne - University of Aberdeen
- 637** Cracking open the 'black box' of teacher retention: How school leaders engage and retain high quality early career
Johnson, Bruce - University of South Australia; Sullivan, Anna - University of South Australia; Simons, Michele - University of Western Sydney; Daly, Tony - University of South Australia

Stakeholder views of learning additional languages

Literacy and Language

2.16 | Room: 802

Session type: Individual papers

Chair: L. Yongcan

- 350** Discursive construction of 'languages' in a secondary school in the UK and its implications for school
Liu, Yongcan - University of Cambridge; Evans, Michael - University of Cambridge
- 849** Pupils' attitudes to learning a Modern Foreign Language
Georgeson, Jan - Plymouth University; la Velle, Linda - Plymouth University; Blandon, Claudia - Plymouth University

Teachers of mathematics

Mathematics Education

2.17 | Room: 822

Session type: Individual papers

Chair: M. Rodd

- 478** Negotiating contribution to the teaching of secondary mathematics: on identity development of non-specialist mathematics teachers
Crisan, Cosette - Institute of Education; Rodd, Melissa - Institute of Education
- 383** Teacher Practices that Promote and Hinder Student Engagement in Mathematics
Skilling, Karen - University of Sydney
- 257** Mathematics teacher capacity for principled change
Golding, Jennie - King's College

Collaborative pedagogy: transforming teacher education in the 21st century

Mentoring and Coaching

2.18 | Room: 836

Session type: Symposium 4179

Chair: C. Murphy

Discussant: A. Devitt

- 268** Fifteen years of coteaching as collaborative research and practice
Murphy, Colette - Trinity College Dublin
- 269** The impact of lesson study in transforming teachers' pedagogical content knowledge and classroom practices
Ni Shuilleabhain, Aoibhinn - Trinity College Dublin
- 271** The primary school arts education dilemma: coteaching as a possible solution
Kerin, Marita - Trinity College Dublin
- 272** Coteaching as a methodology for developing reflective practice
McCullagh, John - Stranmillis University College; Doherty, Andrea - Stranmillis University College

Virtual worlds and game-based learning

New Technologies in Education

2.19 | Room: 746

Session type: Individual papers

Chair: C. Girvan

- 695** Constructionist Tools for Virtual Worlds
Girvan, Carina - Cardiff University; Tangney, Brendan - Trinity College Dublin; Savage, Timothy - Trinity College Dublin
- 919** Replacing Conventional Classroom Teaching by Constructivist Online Game-based Learning: Will It Work in Formal School Education?
Jong, Morris - The Chinese University of Hong Kong; Shang, Junjie - Peking University
- 822** Supporting independent play and social interactions for Students with Severe Learning Difficulties: The Role of Digital Interactive Gaming Technologies
Kambouri, Maria - Institute of Education; Lewis-Hayes, Sarah - Institute of Education

Emotion, sentiment and educational practice

Philosophy of Education

2.20 | Room: 944

Session type: Individual papers

Chair: D. Aldridge

- 148** Why learning to be human requires emotional discipline
MacAllister, James - The University of Stirling
- 197** What ought to be remembered in schools?
Aldridge, David - Oxford Brookes University
- 1007** Moral ambitions for making a difference beyond the classroom: exploring the notion of 'education as a moral practice' with reference to some contemporary concerns about Citizenship Education by policy makers
Golmohamad, Muna - University of Roehampton

Leadership and teachers' professional development in PESP

Physical Education and Sports Pedagogy

2.21 | Room: 826

Session type: Individual papers

Chair: N. Aelterman

- 706** The language of performativity? A Content Analysis concerning differing constructions of leadership for secondary school PE departments
Williams, Gareth - Edge Hill University; Williams, Dean - Edge Hill University
- 401** Changing teachers' beliefs and in-class motivating teaching behaviors: Development, effectiveness and underlying mechanisms of a teacher training
Aelterman, Nathalie - Flemish Research Foundation; Vansteenkiste, Maarten - Department of Developmental; Van den Berghe, Lynn - Department of Movement and Sport Sciences; Haerens, Leen - Flemish Research Foundation
- 907** Teachers' experiences engaging in professional development for a Health-Based Physical Education model
Sammon, Paul - University of Bedfordshire; Bowler, Mark - University of Bedfordshire; Casey, Ashley - Loughborough University; Haerens, Leen - Ghent University; Kirk, David - University of Queensland

Adventure and innovation in PESP

Physical Education and Sports Pedagogy

2.22 | Room: 828

Session type: Individual papers

Chair: J. Hill

- 795** Adventure Based Learning: Transferring Beyond the Experience
Sutherland, Sue - Ohio State University; Stuhr, Paul - California State University San Marcos; Ressler, James - Northern Illinois University; Noble, Jeanette - Ohio State University; Goodway, Jacqueline - Ohio State University
- 589** Using social media and web-based tools to monitor long-distance professional development in physical education
André, Mauro - Illinois State University
- 882** Twitter as youth voice: How do social media sites enable us to listen to young people?
Hill, Joanne - University of Bedfordshire; Casey, Ashley - Loughborough University; Goodyear, Victoria - University of Bedfordshire

Lifelong learning - identity, progression and empowerment

Post-Compulsory and Lifelong Learning

2.23 | Room: 728

Session type: Individual papers

Chair: A. Fuller

- 636** Adult Apprenticeship, identity formation and life stage: An exploration of older apprentices' experiences and perceptions
Fuller, Alison - Institute of Education; Davey, Gayna - University of Southampton; Leonard, Pauline - University of Southampton; Unwin, Lorna - Institute of Education
- 738** Who Upgrades to Higher-Level Qualifications in Mid-Life?
Jenkins, Andrew - Institute of Education
- 465** Exploring the role of lifelong learning in the development of energy literacy for adults
Rose, Anthea - Bishop Grosseteste; Cheffins, Nick - Bishop Grosseteste; Atkin, Chris - Bishop Grosseteste

International perspectives on 'race' and 'race' theories

Race Ethnicity and Education

2.24 | Room: 777

Session type: Individual papers

Chair: R. Rampersad

- 005** Against the Tide: Race Equality Educators in Toronto and London, 1978-2008
Johnson, Lauri - Boston College
- 312** Formal and Informal Learning as a Racialised Interrelation - Empirical Perspectives from Germany
Wischmann, Anke - Leuphana University
- 330** Just what is Critical Race Theory and what's it doing in a nice field like education in the Caribbean?
Rampersad, Ravi - College of Science

Aspects of teacher perspectives in science education

Science Education

2.25 | Room: 804

Session type: Individual papers

Chair: A. Manning

- 127** Science teachers' views and experiences of working in an urban science department
Manning, Alex - King's College London
- 308** Studying Power and Knowledge in the Technology Classroom: Towards a Conceptual Framework
Danielsson, Anna - Uppsala University; Lidar, Malena - Uppsala University; Berge, Maria - Umeå University; Svensson, Maria - University of Gothenburg; Östman, Leif - Uppsala University; Ingerman, Åke - University of Gothenburg
- 540** Challenges and changes: Developing teachers' understandings of the nature of science
Ward, Gillian - University of Auckland

Getting in is not the only hurdle: inequalities in student experience in higher education in an era of 'universal' participation

Social Justice

2.26 | Room: 780

Session type: Symposium 4217

Chair: A. Bathmaker

Discussant: N. Ingram

- 794** The 'Academic Challenge' in Higher Education: intersectional dimensions and unintended affects on pedagogic encounters
Crozier, Gill - Roehampton
- 843** Not the place for a person like me? How social class shapes the higher education experience of 'the degree generation'
Bathmaker, Ann-Marie - University of Birmingham; Bradley, Harriet - UWE Bristol; Ingram, Nicola - University of Bath
- 886** Space to belong? Under-represented students' digitally-mediated and pedagogic experiences in a research-intensive university
Timmis, Sue - University of Bristol; Ching Yee, Wan - University of Bristol; Bent, Emma - University of Bristol

Possibilities for social justice through the restructuring of education?

Social Justice

2.27 | Room: 784

Session type: Individual papers

Chair: R. Boyask

- 335** Social inequality in the paradoxical conditions of privatised education
Boyask, Ruth - Plymouth University
- 220** Regulating social justice? England's governance of third and fourth sector schools
Gibton, Dan - Research fellow, IOE London
- 256** Education Polity, England 2015: social justice and a 'self-improving schools system'
Riddell, Richard - Bath Spa University
- 893** Transformative Education, Critical Education, Marxist Education: Possibilities and Alternatives to the Restructuring of Education in Global Neoliberal / Neoconservative Times
Hill, Dave - Anglia Ruskin University

Teacher Education in times of change

Teacher Education and Development

2.28 | Room: Elvin Hall

Session type: Individual papers

Chair: J. Murray

- 887** A rising tide meets a perfect storm: Mapping the impact of new accountabilities in teaching and teacher education in Ireland
Conway, Paul - University College Cork; Murphy, Rosaleen - University College Cork
- 904** Changing context, changing landscapes: exploring teacher educators identities in England, Norway and Germany
Czerniawski, Gerry - University of East London; Ulvik, Marit - University of Bergen; Kidd, Warren - University of East London; Murray, Jean - University of East London
- 655** Creating the new, whilst maintaining the old? The School Direct programme and its effects on work in teacher education
Murray, Jean - University of East London; Read, Andrew - University of East London; Brennan, Caroline - University of East London

Professional learning during the early career phase

Teacher Education and Development

2.29 | Room: Drama Studio

Session type: Individual papers

Chair: A. Hobson

- 318** Understanding the Role and Impact of Early Career Teachers' Informal Support Networks
Le Cornu, Rosie - University of South Australia; Papatraianou, Lisa - Flinders University
- 749** Exploring beginner teachers' wellbeing through the lens of self-determination theory
Hobson, Andrew - University of Brighton; Maxwell, Bronwen - Sheffield Hallam University
- 806** Teacher Induction in Shanghai: Opportunities and challenges for teachers' professional learning
Qiu, Chao - University of Glasgow; Livingston, Kay - University of Glasgow; Chen, Xia - Shanghai Teacher Training Centre of Shanghai Normal University

A capability approach to teacher education

Teacher Education and Development

2.30 | Room: Nunn Hall

Session type: Symposium 4218

Chair: D. Price

Discussant: F. McCallum

- 704** Affective Dimensions of School Spaces: A rhizomatic mapping of young men with ASD experiences when navigating Canadian school spaces
Reddington, Sarah - University of South Australia
- 808** Teacher Wellbeing: Initial teacher education capability approach
Price, Deborah - University of South Australia; McCallum, Faye - University of South Australia
- 811** Applying a capabilities approach to national literacy curriculum implementation
Price, Deborah - University of South Australia

Wednesday 24th September
Main Conference
Parallel Session 3
14.40 – 16.10

DfE Research Priorities and Partnerships

Department for Education

Spotlight Session | Logan Hall, Level 1

Presenter: Tim Leunig

DfE Chief Analyst and Chief Scientific Adviser, Professor Tim Leunig, will speak about how the department wants to engage with the academic community.

In May 2013 the Department for Education published the results of its Analytical Review which looked at the role of research, analysis and data in the DfE, English schools and children's services. The Department wants to raise standards, narrow the gap, and protect the vulnerable. We believe that we can best do this if:

- 1) the Department becomes more evidence driven
- 2) schools and others become more evidence driven
- 3) schools and others become more involved in generating the evidence base

To that end we published a set of research priority papers. We particularly want to hear from academics who are working in these areas. This does not mean we are uninterested in other research, but this does set out areas that are of particular importance at present.

We are also keen to involve academics in other ways. We will continue to commission research from academics and other organisations from time to time. We have also created an academic panel, of academics willing and able to do short pieces of work on very specific topics. This replaces the research centres. We hope that this approach will be more open and more inclusive, and will be more flexible.

I see this session as a means to hear from you about your perceptions of the strengths and weaknesses of our approach to research and dissemination. I want to know how you think we can be more effective at harnessing your knowledge and expertise to deliver the objectives that we share for children in our country.

Professional standards in teaching and schools

Comparative and International Education

3.01 | Room: 642

Session type: Individual papers

Chair: D. Coughlin

- 574** Developing an International Survey of Teachers' Assessment Capabilities: Challenges and Strategies

Renken, Maggie - Georgia State University; Cowie, Bronwen - University of Waikato; Otrell-Cass, Kathrin - Aalborg University; Smyrniou, Zacharoula - University of Athens; Chen, JunJun - The Hong Kong Institute of Education; Riopel, Martin - University of Quebec

- 805** "Not only academically oriented, but supportive and friendly": a comparative study on students' idea of a good school in three European countries

Grion, Valentina - University of Padua; Devecchi, Cristina - University of Northampton; Colinet, Séverine - University of Cergy-Pontoise

Curriculum cultures, values and competences

Curriculum, Assessment and Pedagogy

3.02 | Room: Clarke Hall

Session type: Individual papers

Chair: S. Power

- 930** Teaching as Intercontextual Pedagogy: Narratives from an International School
Mitchell, Lisa - Trent University
- 270** From 'front end' to 'back seat'? Competencies, Capabilities and Conventional Curriculum
Penney, Dawn - Monash University; Cowie, Bronwen - University of Waikato; Gillespie, Lorna - University of Waikato
- 611** Heroes and villains in the lives of children and young people
Power, Sally - Cardiff University; Horton, Kimberley - Cardiff University; Sharp, Kathryn - Cardiff University; Smith, Kevin - Cardiff University; Taylor, Chris - Cardiff University
- 434** Working out what is important: the where, how and why and discernment of early inquiry through literature
Grinstead, Janice - University of Sunderland; Goss, Joan - University of Northumbria

Learning and pedagogy: democratic approaches

Early Childhood

3.03 | Room: 709a

Session type: Individual papers

Chair: K. Ring

- 878** Developing child initiated pedagogies towards democracy and participatory practices in formal early years settings – the case of England
Helavaara Robertson, Leena - Middlesex University; Kinoshita, Jarmo - University of Turku; Pukk, Maarika - University of Tallinn; Barbour, Nancy - James Madison University
- 900** Working with two-year-olds in England: an exploratory study
Georgeson, Jan - Plymouth University; Campbell-Barr, Verity - Plymouth University; Parker-Rees, Rod - Plymouth University; Mathers, Sandra - University of Oxford
- 425** Between theory and practice. Early years education and the implementation of the right to self-determination, twenty-five years after the UN Convention on the Rights of the Child
Farini, Federico - Middlesex University; Scollan, Angela - Middlesex University

BERA at 40: The contribution of local authorities to educational research

Educational Effectiveness and Improvement

3.04 | Room: 537

Session type: Symposium 4196

Chair: P. Mortimore

Discussant: R. Atkins

- 497** What Works in Raising Achievement: Lessons from a Decade of Local Authority Research
Demie, Feyisa - Lambeth Council
- 498** School improvement - 'Market' model versus Local Authority model: A comparative analysis of CPD provision for teachers
Singh, Birendra - Institute of Education
- 501** The transformational shift in educational outcomes in London 2003 to 2013: the contribution of local authorities
Hayes, Sean - Freelance Educational Researcher; Cassen, Robert - London School of Economics

Pupil premium, FSM and deprivation: effects and impacts

Educational Effectiveness and Improvement

3.05 | Room: Committee Room 1

Session type: Individual papers

Chair:

- 204** Pupil premium spending - does it add up to making any difference?
Bajwa-Patel, Meanu - University of Northampton
- 043** Moderators of the FSM achievement gap: Being more able or poor in an affluent school
Strand, Steve - University of Oxford
- 295** The challenge of raising student attainment in socio-economically deprived coastal regions: a comparative study of 'coastal academies' in England.
Ovenden-Hope, Tanya - Plymouth University; Passy, Rowena - Plymouth University

Policy implementation: networking and impact

Educational Research and Educational Policy-making

3.06 | Room: 675

Session type: Individual papers

Chair: D. Gillies

- 481** Instruction to 'outperform': education policy and the art of managing appearances
Bates, Agnieszka - University of Roehampton
- 239** Research impact, evidence-based policy, and knowledge activism
Gillies, Donald - University of the West of Scotland
- 835** School Collaboration in Northern Ireland: transforming or reinforcing divisions?
Donnelly, Caitlin - Queens University
- 133** Cross-sector policy networks and the construction of 'learning to code' in the new computing curriculum
Williamson, Ben - University of Stirling

What can longitudinal mixed methods research tell us: evidence from the effective pre-school, primary and secondary education (EPPSE) project (1997- 2014)

Educational Research and Educational Policy-making

3.07 | Room: 604

Session type: Symposium 4186

Chair: B. Taggart

- 399** The Effective Pre-school, Primary and Secondary Education (EPPSE) programme of research
Taggart, Brenda - Institute of Education; Sylva, Kathy - University of Oxford; Melhuish, Edward - University of Oxford; Sammons, Pam - University of Oxford; Siraj, Iram - Institute of Education
- 402** What quantitative research can tell us about children's long term development?
Sammons, Pam - University of Oxford; Sylva, Kathy - University of Oxford; Melhuish, Edward - University of Oxford; Siraj, Iram - Institute of Education; Taggart, Brenda - University of Oxford
- 404** What qualitative research can tell us about effective pre-school practices and primary school pedagogy?
Siraj, Iram - Institute of Education; Sylva, Kathy - University of Oxford; Melhuish, Edward - University of Oxford; Sammons, Pam - University of Oxford; Taggart, Brenda - Institute of Education
- 406** How research evidence can inform the development of policy and practice?
Sylva, Kathy - University of Oxford; Melhuish, Edward - University of Oxford; Sammons, Pam - University of Oxford; Siraj, Iram - Institute of Education; Taggart, Brenda - University of Oxford

Exploring the distinctive contribution of Higher Education to Initial Teacher

Higher Education

3.08 | Room: 736

Session type: Symposium 4207

Chair: S. Bragg

Discussant: K. Wright

- 649** Promoting reflection on the digitalised cultures and spaces of schooling
Bragg, Sara - University of Brighton
- 658** Enabling beginning teachers to think philosophically about classroom dilemmas through a 24-hour 'ethical forum'
Heilbronn, Ruth - Institute of Education; Orchard, Janet - University of Bristol
- 659** Developing workshop materials summarising evidence-based classroom approaches to support student teachers in responding effectively to issues of diversity and inclusion
McCartney, Elspeth - University of Strathclyde
- 735** Introduction: Exploring the distinctive contribution of Higher Education to Initial Teacher Education
Florian, Lani - University of Edinburgh; Pantic, Natasa - University of Edinburgh
- 921** Developing a web-based app to support a research orientation in teacher education
Taylor, Phil - Birmingham City University

Student learning in higher education through authentic social activity

Higher Education

3.09 | Room: 731

Session type: Individual papers

Chair: J. Tobbell

- 230** Mature students and situated learning in HE in FE
Lavender, Kathryn - University of Huddersfield
- 428** Transforming Pedagogy: an exploration of the relationship between academic performance and participation in professional activity in HE students
Tobbell, Jane - University of Huddersfield; Turner, Lynda - University of Huddersfield

The dimensions of debt for higher education students

Higher Education

3.10 | Room: 739

Session type: Individual papers

Chair: C. Evans

- 263** Constructing and exploring university students' attitudes to debt: a cross-national study
Harrison, Neil - University of the West of England
- 722** Debt aversion and tolerance in the post-2012 English H.E. landscape: how high-achieving students in low-participation schools conceptualise university entry
Jones, Steven - University of Manchester
- 302** Driving career aspirations or financial necessity: students' perceptions of work placements and part-time employment while in full-time study at university
Evans, Carl - University of St Mark & St John; Gbadamosi, Gbolahan - Bournemouth University; Jones, Kat - University of Worcester

Exploring alternatives to exclusion

Inclusive Education

3.11 | Room: 790

Session type: Individual papers

Chair: C. Wolstenhome

- 686** Experiences of Exclusion Appeals
Wolstenhome, Claire - Sheffield Hallam University; Coldwell, Mike - Sheffield Hallam University; Coldron, John - Sheffield Hallam University
- 208** Is alternative education “fit for purpose”? Developing the notion of quality through partnership research
Pennacchia, Jodie - The University of Nottingham; Thomson, Pat - The University of Nottingham
- 020** Residential Outdoor Experiences and their Impact in the Classroom: Educational Aspirations and Attitudes
Fuller, Carol - University of Reading; Ward, Gavin - University of Wolverhampton

Building leadership capacity, teacher leadership & ‘quick- fix’ CPD

Leadership & Management in Education

3.12 | Room: Committee Room 2

Session type: Individual papers

Chair: B. Singh

- 785** The Application of Research to Teacher Leadership Development
Harold, Barbara - Zayed University; Stephenson, Lauren - Zayed University
- 761** "A coercive culture of monitoring and a 'quick fix' culture of CPD"
Singh, Birendra - Institute of Education

Factors affecting language and literacy progress

Literacy and Language

3.13 | Room: 802

Session type: Individual papers

Chair: J. Belgrave

- 566** Meta-awareness of dialect difference: impacts on early literacy interventions
Belgrave, Janice - University of Canterbury; Everatt, John - University of Canterbury; Fletcher, Jo - University of Canterbury
- 767** Does timing matter? Exploring the impact of timing and duration of RTI for vulnerable Year 6 pupils pre and post SATS
Cordingley, Philippa - CUREE; Blandford, Sonia - Achievement for All 3As; Coles-Jordan, Deanna - CUREE
- 558** Cross-linguistic transfer of L2 writing strategies: Developing L1 and L2 writing through metacognitive strategy use
Forbes, Karen - University of Cambridge

Socio-political perspectives on researching with mathematics teachers

Mathematics Education

3.14 | Room: 822

Session type: Symposium 4188

Chair: P. Wright

Discussant: G. Kent

- 446** Teacher researchers, mathematics classrooms and social justice
Wright, Pete - Institute of Education, London
- 448** Seeking mathematics teachers' descriptions of their own classroom practices
Cowley, Richard - Institute of Education, London
- 453** Developing democratic participation in mathematics education research
Ghosh, Suman - Institute of Education, London

Technology-enabled learning, knowledge and skills

New Technologies in Education

3.15 | Room: 746

Session type: Individual papers

Chair: S. Loo

- 032** Putting research knowledge and skills into practice: An online perspective
Loo, Sai - Institute of Education
- 225** Mapping the realities of technology-enabled learning in universities
Henderson, Michael - Monash University; Selwyn, Neil - Monash University; Romeo, Geoff - Australian Catholic University; Finger, Glenn - Griffith University

Developing creativity in education – how do cultural contexts matter?

Philosophy of Education

3.16 | Room: 944

Session type: Symposium 4183

Chair: J. Trowsdale

Discussant: P. Thomson

- 329** The English Context
Trowsdale, Jo - University of Warwick
- 331** The Danish Context
Geer Hammershoj, Lars - University of Aarhus
- 332** The Welsh Context
Davies, Richard - Aberystwyth University
- 334** Developing creativity in education – how do cultural contexts matter?
Trowsdale, Jo - University of Warwick; Geer Hammershoj, Lars - University of Aarhus; Davies, Richard - Aberystwyth University

Student motivation & competence and teacher behaviour

Physical Education and Sports Pedagogy

3.17 | Room: 828

Session type: Individual papers

Chair: L. Haerens

- 385** Students' negative motivational experiences in relation to teachers' exertion of control: a Self-determination Theory approach
Haerens, Leen - Ghent University; Aelterman, Nathalie- Ghent University; Vansteenkiste, Maarten - Ghent University; Soenens, Bart - Ghent University
- 447** The interrelationship between adolescents' actual motor competence, perceived motor competence and quality of motivation for Physical Education
De Meester, an - Ghent University; Cardon, Greet - Ghent University; Maes, Jolien - Ghent University; Goodway, Jacqueline - Ohio State University; Haerens, Leen - Ghent University
- 815** Disentangling the relationship between student (non-)engagement and (de)motivating teaching behaviour
Van den Berghe, Lynn- Ghent University; Cardon, Greet - Ghent University; Vansteenkiste, Maarten - Ghent University; Kirk, David - University of Bedfordshire; Haerens, Leen - Ghent University

Learners' motivations, aspirations and experiences

Post-Compulsory and Lifelong Learning

3.18 | Room: 728

Session type: Individual papers

Chair: A. Saraswat

- 954** Drawing on learners literacies: motivation, Identity, empowerment and progression routes
Duckworth, Vicky - Edge Hill University
- 812** Am I excluded because of poverty or is poverty excluding me? Examining the role of aspiration and attitudes in closing the educational attainment gap in post compulsory education
Jones, Catherine - University of South Wales; Jones, Norah - University of South Wales
- 319** College Higher Education: motivations and experiences of part time students
Saraswat, Arti - University of East London; Hudson, Anthony - University of East London

Integration and British values

Race Ethnicity and Education

3.19 | Room: 777

Session type: Individual papers

Chair:

- 305** Fundamental British values versus a critical radical teacher education course: who wins?
Jane Smith, Heather- Newcastle University
- 650** The National Curriculum and its integrationist education policy framework
Race, Richard - Roehampton University

Teaching and learning and subject knowledge

Religious and Moral Education

3.20 | Room: 834

Session type: Individual papers

Chair: L. Revell

- 251** The impact of student teacher's Religious Education subject knowledge, experiences and attitudes and their preparedness for working within the field of 'race' and ethnicity.
Elton-Chalcraft, Sally - University of Cumbria
- 561** "We're the mature people": a study of masculine subjectivity and its relationship to Key Stage Four Religious Studies
Farrell, Francis - Edge Hill University
- 490** Developing teaching and learning about Islam in religious education lessons: The cases of two secondary girls schools in London
Demirel, Ayse - King's College London
- 122** The Narrator, The Yam and the Knife: Folklore as a Socialisation Tool in Children's Education
Yakubu, Anthonia - National Open University of Nigeria

Child rights, the ethnography of listening, and culturally sensitive methodology

Research Methodology in Education

3.21 | Room: 639

Session type: Individual papers

Chair: M. Berryman

- 748** Children's participation rights in school and in their communities: involving children in the development of a children's rights questionnaire
Emerson, Lesley - Queen's University Belfast; Lloyd, Katrina - Queen's University Belfast
- 136** Culturally responsive and relational pedagogies informing the research methodology of emerging scholars
Berryman, Mere - The University of Waikato; SooHoo, Suzi - Chapman University
- 196** Utilizing 'The Listening Guide' within institutional ethnography: a reflexive effort to avoid 'institutional capture' and 'privileged irresponsibility'
Reid, James - University of Huddersfield

Concepts and conceptual change in science education

Science Education

3.22 | Room: 804

Session type: Individual papers

Chair: D. Cheung

- 285** Factors Affecting Students' Beliefs about School-Based Assessment of Chemistry Practical Skills
Cheung, Derek - The Chinese University of Hong Kong
- 296** 'Misconception' pedagogy in school science: techniques, tactics and strategies for conceptual change
Paul Riordan, John - Canterbury Christ Church University
- 439** Complexity and Conceptual Change: Some Practical Ways Forward
Riordan, John-Paul - Canterbury Christ Church University; Hardman, Mark - Canterbury Christ Church University

Sex education: policy and practice

Sexualities

3.23 | Room: 826

Session type: Individual papers

Chair: R. De Palma

- 060** Heteronormativity and Sex Education: What is the cost to girls?
DePalma, Renée - University of a Coruña; Francis, Dennis - University of the Free State
- 219** Discursive silences: A content and critical linguistic analysis of the 2014 SRE guidance for England and Wales
Sauntson, Helen - York St John University; Sundaram, Vanita - University of York
- 913** Blurred Lines: (Re) negotiating the Roles of Student, Teacher and Researcher in Sexuality Education
Coll, Leanne - University of Limerick; O'Sullivan, Mary - University of Limerick; Enright, Eimear - University of Queensland

Freedom to learn: alternative systems of education and social inequality

Social Justice

3.24 | Room: 780

Session type: Symposium 4208

Chair: M. Catherine Montgomery, University of Hull

Discussant: R. Brooks, University of Surrey

- 673** Re-visioning comprehensive schooling: From education for the few to education for all
Reay, Diane - University of Cambridge
- 677** 'Democracy is not only something to fight for, it is something to fight with': how democracy is possible in publicly funded schools and why we should extend it
Fielding, Michael - Institute of Education
- 678** Educations and educationism: Why access to the concept of educational alternatives is an issue of in/equality
E Lees, Helen - York St John University
- 679** Exploring student and staff perspectives on freedom and autonomy: a cross-sectoral case study from Denmark
Montgomery, Catherine - University of Hull; A Hope, Max - University of Hull

Educational approaches to developing social justice in practice

Social Justice

3.25 | Room: 784

Session type: Individual papers

Chair: R. Black

- 046** Social justice on the edge: teaching for citizenship in low socioeconomic schools
Black, Rosalyn - Monash University
- 442** Critical Hits and Critical Spaces: Roleplaying Games and Their Potential in Developing Critical Literacy and new Literacy Practices
Smith, Kevin - Cardiff University
- 568** Education for 'Building Capabilities': Social Justice Implications in Focus
Molla, Tebeje - Deakin University; Gale, Trevor - Deakin University
- 160** Creative Subjects? Critically Documenting Art Education and Disability
Penketh, Claire - Liverpool Hope University

Social theory and the politics of schooling

Social Theory and Education

3.26 | Room: 836

Session type: Individual papers

Chair: M. Murphy

- 430** Uses and abuses of primary education: The relation of primary to secondary schooling in England from 1870 to the present
Coldron, John - Sheffield Hallam University
- 058** Space, School and Exclusion
Cudworth, David - De Montfort University
- 676** Education: the role of 'others'
Everitt, Julia - Staffordshire University

Perspectives on poverty, fairness and teacher education

Teacher Education and Development

3.27 | Room: Elvin Hall

Session type: Symposium 4206

Chair: I. Thompson

Discussant: O. McNamara

- 646** Education: Fair or Foul?
Todd, Liz - Newcastle University; Laing, Karen - Newcastle University; Mazzoli Smith, Laura - Newcastle University
- 651** Poverty and Education: dialogues with student teachers
Jones, Hanneke - Newcastle University
- 654** Student Teachers' Perceptions of Child Poverty and Educational Attainment
McNicholl, Jane - University of Oxford; Thompson, Ian - University of Oxford

Sites for professional learning

Teacher Education and Development

3.28 | Room: Drama Studio

Session type: Individual papers

Chair:

- 234** Fragmentation in Teacher Education - an examination of current policy and practice in England
Harris, Richard - University of Reading; Crolla, Caroline - University of Reading; Heighes, Deb - University of Reading
- 414** What universities bring to initial teacher education: partnership models to promote critical reflection and professional learning
Sorensen, Pete - University of Nottingham

Social networking and digital literacy

Teacher Education and Development

3.29 | Room: Nunn Hall

Session type: Individual papers

Chair: S. Smala

- 652** Pre-service teachers using and reflecting on social networking sites (Facebook, Edmodo) for cooperative learning in teacher education programs
Smala, Simone - The University of Queensland; Semington, Peggy - The University of Texas at Arlington; MacDonald, Shelley - The University of Queensland
- 255** Primary trainee teachers' digital literacy experiences and classroom practice
Wheatcroft, Louise - Birmingham City University
- 747** The DigiLit Leicester Project: a critical evaluation
Atkins, Lucy - Leicester City Council; Hall, Richard - De Montfort University; Fraser, Josie - Leicester City Council

Curriculum in informal education: UK perspectives

Youth Studies

3.30 | Room: 744

Session type: Symposium 4163

Chair: J. Ord

Discussant: J. Batsleer

- 028** Towards a viable concept of curriculum in youth Work
Ord, Jon - University of Marjon
- 120** The development and use of curriculum in youth work in Northern Ireland.
Scott-McKinley, Alistair - University of Ulster
- 121** Co-constructing an excellent curriculum for youth work - a Scottish perspective
Coburn, Annette - University of the West of Scotland
- 123** Curriculum in the context of Youth Work in Wales
Rose, John - Cardiff Metropolitan University

Wednesday 24th September
Main Conference
Parallel Session 4
16.30 – 18.00

Ethical Leadership: A collaborative investigation of equity-driven evidence-based school reform. An ARC Linkage project (2012-2015)

*Australian Association for Research in Education (AARE) International Symposia
Spotlight Session | Logan Hall, Level 1
Chair: Suzanne Carrington, Queensland University of Technology
Discussant: TBC*

Raising the ethical questions: School level use of assessment data
Val Klenowski, Queensland University of Technology

High-stakes senior schooling data- a socially just interpretation
Judy Smeed, Queensland University of Technology

Moral work in teacher collaborative learning conversations
Jessica Harris, Queensland University of Technology

“Doing guided reading right”: Investing in teacher knowledge and improved practice
Barbara Comber and Nerida Spina, Queensland University of Technology

A context of increasing school accountability, driven by publicly accessible results from high-stakes national testing, has amplified the improvement agenda in Australian schools. A number of studies have highlighted the potential risks associated with high-stakes assessment (Klenowski, 2009) and the possibility of ‘perverse effects of secondary uses of assessment evidence’ (O’Neill, 2013 p. 6). Few studies, however, explore how school leaders perceive and navigate the issues around the use of ethical and inclusive practices in this climate of surveillance and accountability (Blackmore, 2010).

This presentation will present an overview of the ARC Linkage project which aims to investigate how school principals and teachers engage in ethical leadership practices Starratt (1996, 2004) to promote equity and improved learning outcomes for all students in their schools. Working with six schools in Queensland, we will explore the ethical principles and practices that are being used to promote inclusion and equity within the schools, in their communities and in collaboration with other educators.

The study draws upon a critical approach and evidence based inquiry to support schools to interrogate their data and move towards improvement. A key part of the study is the establishment of networks between and amongst schools where schools in the study will work with a new local school to exchange their expertise and resources. The study is based on the central tenet that schools that are successful in improving all students’ learning do so by developing an inclusive organisational culture that values and respects all members of the school community (Carrington, 1999; Dyson et al, 2002). The purpose of this presentation is to provide an overview of our study, including the theoretical frame and methodology.

References

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The effects of social pedagogic contexts in the teaching of primary mathematics: facilitating learning in two cultures: Hong Kong and England

Comparative and International Education

4.01 | Room: 642

Session type: Symposium 4204

Chair: P. Kutnick

Discussant: P. Blatchford

- 605** Relationships between subject knowledge, subject confidence, pedagogical self-efficacy, background and pupil achievement in primary school mathematics in Hong Kong and England
Kutnick, Peter - The University of Hong Kong; Hargreaves, Linda - University of Cambridge; Fung, Dennis - The University of Hong Kong; Chee Mok, Ida Ah - The University of Hong Kong; Garcia Carrion, Rocio - University of Cambridge; Telford Tyler, Matt - University of Georgia
- 607** Teachers' understanding, adoption and adaptation of groupwork in primary mathematics: tales from two cultures – Hong Kong and England
Hargreaves, Linda - University of Cambridge; Garcia carrion, Rocio - University of Cambridge; Steward, Susan - University of Cambridge; Kutnick, Peter - The University of Hong Kong; Lee, Betty - The University of Hong Kong
- 608** Enhancing mathematical understanding of children in Hong Kong via effective group work; changes in performance and engagement in a school year within a Confucian Heritage Culture (CHC)
Kutnick, Peter - The University of Hong Kong; Fung, Dennis - The University of Hong Kong; Chee Mok, Ida Ah - The University of Hong Kong; Lee, Betty - The University of Hong Kong; Li, Johnson - The University of Hong Kong
- 610** Measuring relationships between children's mathematical achievement, attitudes and collaborative groupwork in England
Hargreaves, Linda - University of Cambridge; Steward, Susan - University of Cambridge; Garcia Carrion, Rocio - University of Cambridge

Learning beyond the formal curriculum

Curriculum, Assessment and Pedagogy

4.02 | Room: Clarke Hall

Session type: Individual papers

Chair: M. Wilkinson

- 932** Developing 'open-mindedness' through an 11-16 curriculum
Stevenson, Howard - University of Nottingham; Fox, Stuart - University of Nottingham
- 284** An evaluation of an innovative curriculum: the benefits and challenges of implementing a museum learning curriculum in a secondary school
Harris, Richard - University of Reading; Francis-Brophy, Ellie - University of Reading; Jay, Melanie - University of Reading; Heighes, Deb - University of Reading; Hopper, Gill - University of Reading
- 023** The concept of the absent curriculum: the case of the Muslim contribution and the English National Curriculum for History
Wilkinson, Matthew - Woolf Institute

Factors influencing test and examination performance

Curriculum, Assessment and Pedagogy

4.03 | Room: Nunn Hall

Session type: Individual papers

Chair: L. Hayward

- 253** Capping of achievement at GCSE through tiering
Wilson, Frances - Cambridge Assessment; Dhawan, Vikas - Cambridge Assessment
- 132** The relationship between time in education and achievement in PISA in England
Benton, Tom - Cambridge Assessment
- 248** An investigation of the effect of early entry on overall GCSE performance
Gill, Tim - Cambridge Assessment

Professional knowledge and imagination

Early Childhood

4.04 | Room: 709a

Session type: Individual papers

Chair: C. Gristy

- 756** 'Words are bandied about but what do they mean?' An exploration of different project constructions within Foundation Phase Classrooms
Chicken, Sarah - UWE
- 860** Co-researching CAF: crossing boundaries and sharing strategies
Gristy, Cath - Plymouth University; Georgeson, Jan - Plymouth University; James, Natasha - Cornwall Council; Coleman, David - Cornwall Council; Highet, James - Devon County Council; Paddison, Amanda - Plymouth City
- 989** Are we imaginative enough as teachers? Pedagogical observation and documentation as a tool for co-constructing communities of learners: A case study of a reception class teacher cluster in one local authority in North West
Albin-Clark, Jo - Edge Hill University; Robinson, Jan - Bolton Council

Reshaping Educational Practice for Improvement: How Successful Schools Enact Government Reforms in England and Hong Kong

Educational Effectiveness and Improvement

4.05 | Room: 537

Session type: Symposium 4162

Chair: P. Earley

Discussant: S. Ball

- 024** Overview of the Research Design
Gu, Qing - University of Nottingham; Day, Christopher - University of Nottingham; Walker, Allan - Hong Kong Institute of Education
- 107** Models of the Perceived Impact of Headteacher Leadership on Improvements in Pupil Outcomes: Results from the Survey Research on Senior and Middle Leaders
Chen, Junjun - Hong Kong Institute of Education; Ko, James - Hong Kong Institute of Education; Sammons, Pam - University of Oxford; Gu, Qing - University of Nottingham
- 108** Enacting Values and Educational Purpose: How Leaders of the Case Studies Schools Mediate Policy for Improvement
Armstrong, Paul - University of Nottingham; Anthony Bryant, Darren - Hong Kong Institute of Education; Ko, James - Hong Kong Institute of Education; Gu, Qing - University of Nottingham; Day, Christopher - University of Nottingham; Walker, Allan - Hong Kong Institute of Education
- 109** How Successful Secondary Schools in England and Hong Kong Reshape External Educational Reforms: Key Messages from the Research
Gu, Qing - University of Nottingham; Day, Christopher - University of Nottingham;

Tackling ability and performance issues in primary schools

Educational Effectiveness and Improvement

4.06 | Room: Committee Room 1I

Session type: Individual papers

Chair: L. Cork

- 182** The beliefs of teachers about socially withdrawn children: Shy versus unsociable
Townsend, Michael - Massey University; Seccombe, Pamela - Massey University
- 947** Investigating School Performance in the Primary School Sector of Trinidad and Tobago: An Embedded Case Study
Rigaud, Phyllis - The University of the West Indies; James, Freddy - The University of the West Indies
- 1006** Enabling the more able: meeting the needs of higher ability children in 2 primary schools in England
Cork, Lorna - University of Leicester

Pupil wellbeing and health

Educational Research and Educational Policy-making

4.07 | Room: 639

Session type: Individual papers

Chair:

- 555** Against the tide: Enacting respectful student behaviour policies in 'get tough' times
Sullivan, Anna - University of South Australia; Johnson, Bruce - University of South Australia
- 370** Teachers' commitment to "health work" in Australian schools
Macdonald, Doune - The University of Queensland; Pavey, Amanda - The University of Queensland; Rossi, Tony - The University of Queensland; McCuaig, Louise - The University of Queensland; Eimear, Enright - The University of Queensland; Richard, Tinning - The University of Queensland; McMaster, Natalie - The University of Queensland
- 601** New Zealand Primary School Teachers' Knowledge and Perceptions of Attention-Deficit/Hyperactivity Disorder
Dilaimi, Alia - Massey University; Chapman, James - Massey University; Townsend, Michael - Massey University
- 827** An exploration of the impact of school exclusion on children's mental health and well-being: a mixed methods approach
Parker, Claire - University of Exeter Medical School; Ford, Tamsin - University of Exeter Medical School

Teacher training, professionalism and the purpose of schooling

Educational Research and Educational Policy-making

4.08 | Room: 675

Session type: Individual papers

Chair: E. Kleinhenz

- 124** Exploring options for school-site-based pre-service teacher education in Victoria, Australia
Kleinhenz, Elizabeth - Australian Council for Educational Research
- 937** Positioning of the Partnership Development Manager and their role in policy implementation
Ives, Helen - University of Bedfordshire; O'Donovan, Toni - University of Bedfordshire
- 670** Welsh pupils' aspirations and expectations: the purpose of schooling
Horton, Kimberley - WISERD
- 141** Children of Migrant Workers in Urban Public High Schools: An Analysis of the Dual Role of Education
Song, Yue - University of Glasgow

Intergenerational basic skills: practices, programmes and policies

Educational Research and Educational Policy-making

4.09 | Room: 604

Session type: Symposium 4219

Chair: J. Litster

Discussant: G. Brooks

- 838** The intergenerational transfer of numeracy skills
Cara, Olga - Institute of Education; Carpentieri, JD - Institute of Education
- 839** Fathers reading to their young children in the home setting
Swain, Jon - Institute of Education
- 842** Predictors of fathers reading to and with their children
Cara, Olga - Institute of Education
- 844** Family literacy works, and so does family literacy research: European evidence for effective programmes and responsive/effective policy
Carpentieri, JD - Institute of Education

How does higher education challenge and develop student beliefs, values and identities?

Higher Education

4.10 | Room: 739

Session type: Individual papers

Chair: E. Danvers

- 042** Encountering Selves and Others: Exploring College Students' Learning of Meaning in Life through Social Service Experiences
Su, Yuling - Department of Child and Family Studies; Pan, Rongji - Department of Child and Family Studies
- 715** Can critical thinking and sexism co-exist? Exploring moral and political discourses surrounding student critically in higher education
Danvers, Emily - University of Sussex
- 057** Understanding Shifts in the language learning motivations, identities and learning strategies Used by Arab Learners Studying at a UK University: An Illustrative Phenomenographic Case Study
Hajar, Anas - Warwick University; Wray, David - Warwick University

Creating learning communities: Collaborations to support doctoral journeys

Higher Education

4.11 | Room: 736

Session type: Symposium 4199

Chair: J. Greenwood

Discussant: A. Owens

- 517** Internationalisation without homogenisation: Creating a doctoral learning community
Greenwood, Janinka - University of Canterbury; Alam, Safayet - University of Canterbury; Barrett, Trudy - University of Canterbury; Mohd Nawi, Abdullah - University of Canterbury
- 533** Meet, say, share: Investigating informal learning in a community of doctoral students
Henderson, Robyn - University of Southern Queensland; Hall, Cristine - University of Southern Queensland
- 577** Partnerships for development: Making the international trade in teacher development fair trade
Alam, Safayet - University of Canterbury; Greenwood, Janinka - University of Canterbury; Salahuddin, Abu - University of Canterbury; Mohammed Haroon-Ar Rasheed, Mollah - University of Canterbury
- 580** Relational agency in a doctoral community of practice: What does it mean and why does it matter?
Noble, Karen - University of Southern Queensland; Creed, Allison - University of Southern Queensland; Mohamed, Kamariah - University of Southern Queensland

Promoting the learning of children with disabilities

Inclusive Education

4.12 | Room: 790

Session type: Individual papers

Chair: J. Ware

- 410** Effectiveness and Sustainability of interventions designed to enhance the quality of interactions between staff and people with Profound and Multiple Learning Difficulties: results from a systematic review of the literature
Ware, Jean - Bangor University; Goldbart, Juliet - Manchester Metropolitan University; Anderson, Elizabeth - Sheffield University; Tan, Andrea - Bangor University
- 445** Developing novel intervention materials to aid dressing skills in visually impaired children aged 4-6 years
Hayton, Jessica - Institute of Education; Wall, Karl - Institute of Education
- 626** Developments in the provision of habilitation for visually impaired children: developing an inclusive habilitation approach for all children?
Wall, Karl - IOE

Bullying, recruitment & retraining & disciplining the head teacher

Leadership & Management in Education

4.13 | Room: Committee Room 2

Session type: Individual papers

Chair: J. Gray

- 033** Bullying in the Workplace and Teacher Ill-health: cause or effect?
Bricheno, Pat - University of Hertfordshire; Thornton, Mary - University of Hertfordshire
- 041** Recruiting and retaining skilled school council members for Anglican system schools in Australia
Gray, Jan - Edith Cowan University; Campbell-Evans, Glenda - Edith Cowan University; Leggett, Bridget - Edith Cowan University
- 064** Critical leadership: a way towards a democratic system of education
Davies, Patricia - University of Manchester

Developing new approaches to supporting, analysing and assessing oracy and dialogic interaction in school

Literacy and Language

4.14 | Room: 802

Session type: Symposium 4223

Chair: S. Hennessy

Discussant: D. Myhill

- 894** Developing an analytic coding scheme for classroom dialogue across cultural and educational contexts
Hennessy, Sara - University of Cambridge; Rojas-Drummond, Sylvia - National Autonomous University of Mexico; José Barrera, María - National Autonomous University of Mexico; García Carrión, Rocío - University of Cambridge; Hoffman, Riikka - University of Cambridge; Howe, Christine - University of Cambridge; Kershner, Ruth - University of Cambridge; Littleton, Karen - Open University; María Marquez, Ana - National Autonomous University of Mexico; Mercer, Neil - University of Cambridge
- 895** Using FilmTalk to develop children's reading comprehension
Maine, Fiona - University of Cambridge
- 896** Developing a toolkit for assessing children's spoken language skills in the classroom
Mercer, Neil - University of Cambridge; Warwick, Paul - University of Cambridge; Ahmed, Ayesha - University of Cambridge

What does the brain do during social interaction and other classroom activities?

Neuroscience and Education

4.15 | Room: 804

Session type: Individual papers

Chair: S. Mayer

- 648** Acting in Autism: Does a drama programme, using masks, support development of understanding of non-verbal behaviour and feeling states in young people with autism?
Ravet, Jackie - University of Aberdeen; Williams, Justin - University of Aberdeen
- 061** Interchanging ideas between Education and Neuroscience: the study of social interaction in online forums
Robinson, Kathy - Institute of Education
- 344** Science or Fiction: what is the current knowledge of neuroscience in further education?
Spence, Steven - University of Derby; Hickman, Mark - University of Central Lancashire; Palmer, Clive - University of Central Lancashire

Ethical issues, medical and nursing education

New Technologies in Education

4.16 | Room: 746

Session type: Individual papers

Chair:

- 235** "I notice if I follow the lecture on screen only and don't look at the prof I feel less connected and engaged in what she is saying": unpacking the uses of technology in medical education
Tummons, Jonathan - Durham University
- 172** Measuring Digital Competence in Nursing Education
Evangelinos, George - Anglia Ruskin University; Holley, Debbie - Anglia Ruskin University

Primary physical education

Physical Education and Sports Pedagogy

4.17 | Room: 828

Session type: Individual papers

Chair: T. O'Donovan

- 687** Collaborative provision of outsourced primary physical education
O'Donovan, Toni - University of Bedfordshire; Whatling, Luke - University of Bedfordshire
- 391** To swim or not to swim? Issues surrounding the provision of swimming in English primary schools
Duncombe, Rebecca - Loughborough University; Melville, Sarah - Amateur Swimming Association (ASA); Cale, Lorraine - Loughborough University
- 444** Extracurricular school sports participation and the relationship with physical activity and motivation towards sports in 10- to 18- year old students
De Meester, An - Ghent University; Aelterman, Nathalie - Ghent University; Cardon, Greet - Ghent University; De Bourdeaudhuij, Ilse - Ghent University; Haerens, Leen - Ghent University

Developing our thinking in PESP

Physical Education and Sports Pedagogy

4.18 | Room: 826

Session type: Individual papers

Chair: D. Penney

- 952** Curriculum enactment in physical education a case of reinterpreting policy and pragmatic innovation
Horrell, Andrew - University of Edinburgh
- 469** Leaving the phrase book behind: Pedagogical fluency as a vehicle for sustainable curriculum renewal
Goodyear, Victoria - University of Bedfordshire; Casey, Ashley - Loughborough University; Kirk, David - University of Queensland
- 184** Exploring assessment literacy and efficacy in Physical Education
Penney, Dawn - Monash University; Dinan-Thompson, Maree - James Cook University; Brown, Trent - Monash University

The way we live now: How marginalised youth experience education, home and (out of) work

Post-Compulsory and Lifelong Learning

4.19 | Room: 728

Session type: Symposium 4182

Chair: L. Atkins

Discussant: J. Avis

- 315** Dis(en)abled: the lived experiences of inclusion policies amongst disabled young people
Atkins, Liz - Federation University Australia
- 316** 'Having To' as a culturally defined part of agency in the youth
Juvonen, Tarja - University of Helsinki
- 317** Young mums' experiences of (re)engaging with employment, education and training provisions
Russell, Lisa - University of Huddersfield

BME progression, retention and attainment

Race Ethnicity and Education

4.20 | Room: 777

Session type: Individual papers

Chair: K. Bhopal

- 283** 'Trying my best' and 'being the best': Exploring the educational expectations of minority ethnic young people in England
Wong, Billy - University of Roehampton
- 221** Exploring the counternarratives of the few: Successful British African Caribbean males who have attended elite universities in England and Wales
Dumangane Jr, Constantino - Cardiff University
- 614** Exploring what enables or constrains access to headship for Black, Asian and Ethnicised (BAME) women
Holland, Pam - Institute of Education
- 029** Understanding Academic Flight from UK Higher Education: retention and career progression of BME academics in the UK higher education sector
Bhopal, Kalwant - University of Southampton; Brown, Hazel - University of Southampton; Jackson, June - University of Southampton

Christianity and secularism in education

Religious and Moral Education

4.21 | Room: 834

Session type: Individual papers

Chair: B. Bowie

- 378** An investigation into the influence of Christian ethos on teaching and learning: Preliminary research findings and critique of the What If Learning approach
Green, Elizabeth - Liverpool Hope University
- 753** "It makes my blood run cold!" - A distinctively Christian approach to pedagogy, possibilities and tensions
Revell, Lynn - Canterbury Christ Church University
- 757** Catholic schools in Scotland and Sectarianism: examining the evidence
McKinney, Stephen - University of Glasgow
- 750** Approaches to the secular and religion in education: an analysis of the ways student teachers understand the role and nature of secularism
Gillespie, Aidan - Canterbury Christ Church University; Mellor, Jason - Canterbury Christ Church University; Revell, Lynn - Canterbury Christ Church University

Tackling sexual bullying & gender related violence

Sexualities

4.22 | Room: 822

Session type: Individual papers

Chair: P. Alldred

- 929** Can training increase teachers' knowledge of peer-on-peer, sexist, sexualizing or homophobic abuse? Analysis of cross-national data from the Gap Work Project
Rivers, Ian - Brunel University; Stenstrom, Malin - Brunel University; Alldred, Pam - Brunel University
- 933** Teachers in England Tackling Gender-related Violence: How is training turned into action?
Alldred, Pam - Brunel University; Stenstrom, Malin - Brunel University; Levitan, Neil - Brunel University

The impact of parenting and family structure on education

Social Justice

4.23 | Room: 780

Session type: Individual papers

Chair: R. Brooks

- 322** The Role of Poverty on Educational Persistence and Family Structure
Hampden-Thompson, Gillian - University of York
- 177** Spatial Disparities in Emotional Responses to Education: Feelings of 'Guilt' amongst Student-Parents
Brooks, Rachel - University of Surrey
- 945** Motherhood: An idyllic journey or shamed pathway under surveillance
Duckworth, Vicky- Edge Hill University

Spaces for educational inclusion and social justice

Social Justice

4.24 | Room: 784

Session type: Individual papers

Chair: H. Guðjónsdóttir

- 850** Exploring the 'readiness' of schools to engage with contested political identities
Emerson, Lesley - Queen's University Belfast; Connolly, Paul - Queen's University Belfast; Orr, Karen - Queen's University Belfast
- 503** Promoting and enabling success in education: The case of Nordic educators in relation to diversity
Dervin, Fred - University of Helsinki; Oskarsdóttir, Edda - University of Iceland; Gollifer, Susan - University of Iceland; Dao Katrín Tran, Anh - University of Iceland; Lauritsen, Kirsten - Høgskolen i Nord-Trøndelag
- 764** Learning Spaces for Inclusion and Social Justice: Learning about teaching in diverse classrooms through teachers' stories
Guðjónsdóttir, Hafþís - University of Iceland; Lunneblad, Johannes - University of Gothenburg; Rut Gísladóttir, Karen - University of Iceland; Óskarsdóttir, Edda - University of Iceland

Education, schooling and parental involvement

Social Theory and Education

4.25 | Room: 836

Session type: Individual papers

Chair: L. Cooper

- 066** Maternal Involvement in Daughters' Access to Higher Education
Cooper, Linda - Anglia Ruskin University
- 116** Parental involvement and the cultural making of parents: An ethnographic study
Golden, Deborah - University of Haifa; Erdreich, Lauren - Mofet Institute
- 685** Parental resources, children's school performance and the school success of teacher children: New findings from a decomposition of social origin effects into class, status, education and occupation
Barg, Katherin - University of Glasgow; Klein, Markus - University of Edinburgh

The social realities of teachers' knowledge work with disadvantaged students

Teacher Education and Development

4.26 | Room: Elvin Hall

Session type: Symposium 4215

Chair: L. Beckett

Discussant: I. Menter

- 994** Practitioner research to improve students' learning outcomes in the north of England: Possible or impossible?
Beckett, Lori - Leeds Metropolitan University; Gallagher, Kathleen - Leeds Metropolitan University
- 995** Utilising practitioner research knowledge to address poverty and student achievement
E.C. Tan, Jon - Leeds Metropolitan University; Harridge, Sarah - Leeds Metropolitan University; Stokoe, Sarah - Leeds Metropolitan University
- 1008** Practitioner research into students' lives and aspiration: overcoming deficit perspectives
Wrigley, Terry - Leeds Metropolitan University; Williams, Melanie - Leeds Metropolitan University; Lunness, Angela - Leeds Metropolitan University

Professional identity and emotion in teacher development

Teacher Education and Development

4.27 | Room: Drama Studio

Session type: Individual papers

Chair: C. Brooks

- 394** Professional compass: how subject expertise can influence teachers' professional practice
Brooks, Clare - Institute of Education
- 729** Searching for stories: The training environment as a constituting factor in the professional identity work of future physics teachers
Larsson, Johanna - Department of Physics and Astronomy; Airey, John - Department of Languages
- 712** The emotional geography of language teaching
Liu, Yongcan - University of Cambridge

The crisis for contemporary youth: young people, opportunities and civic values in the UK

Youth Studies

4.28 | Room: 744

Session type: Symposium 4201

Chair: A. Keating

Discussant: A. Green

- 519** Opportunities and values among young adults in the United Kingdom in the context of the Scottish referendum on independence
Janmaat, Germ - Institute of Education
- 520** 'Do we all have the same opportunities?' young people's views on individual responsibilities and their experiences of structural barriers
Franceschelli, Michela - Institute of Education
- 522** Opportunities and motivation for volunteering
Hoskins, Bryony - University of Southampton
- 523** The transition to adulthood - how young people perceive politics, protest and participation in their 20s
Keating, Avril - Institute of Education

Thursday 25th September
Main Conference
Parallel Session 5
10.00 – 11.30

Listening for the people's pulse: creative arts as a humanising dialogic endeavour, to El Sistema

Arts Based Educational Research

5.01 | Room: 826

Session type: Individual papers

Chair: K. Chappell

- 291** Music education for social change: critical debates
Creech, Andrea - Institute of Education; Gonzales-Moreno, Patricia - Universidad Autonoma de Chihuahua; Lorenzino, Lisa - McGill University
- 210** Teachers' perceptions of the impact on students of the Musical Futures approach
Hallam, Susan - Institute of Education; Creech, Andrea - Institute of Education
- 149** Making and being made: wise humanising creativity in interdisciplinary early years arts education
Chappell, Kerry - University of Exeter; Cartwright, Catherine - Independent researcher; Dawson, Stuart - Independent researcher; Ford, Katherine - Independent researcher; Pender, Tamsin - University of Exeter; Swinford, Elizabeth - University of Exeter

Pedagogical practice: alternative and innovative approaches

Comparative and International Education

5.02 | Room: 642

Session type: Individual papers

Chair: H. Heneghan

- 567** Teach For All, Teach For/Future China, and the Globalization of Fast-Track Teacher Training Programs
Crowley, Christopher - University of Wisconsin-Madison; Yu, Min - Missouri State University
- 865** Teachers' Understanding and Implementation of Differentiated Reading - A Comparative Analysis
Heneghan, Helen - Trinity College Dublin

Creativity in Education and Teacher Education: Perspectives and Challenges in Arts and Science

Creativity in Education

5.03 | Room: 834

Session type: Symposium 4187

Chair: D. Gray

Discussant: R. Levinson

- 417** Arts as a Tool for Learning across the Curriculum: Creativity in Initial Teacher Education
Gray, Donald - University of Aberdeen; Colucci-Gray, Laura - University of Aberdeen
- 419** Art, Well-Being and Creativity: reflections from the first two years of implementation of an educational program in Argentina
Eugenia Podestá, María - Universidad de San Andrés; Furman, Melina - Universidad de San Andrés; Fox, Sonia - Universidad de San Andrés
- 420** Creativity in Science Education
Colucci-Gray, Laura - University of Aberdeen; Gray, Donald - University of Aberdeen; Furman, Melina - Universidad de San Andrés; Eugenia Podestá, Maria - Universidad de San Andrés
- 421** Creative pedagogies in science teaching: experiences from Argentine and British teachers
Gray, Donald - University of Aberdeen; Colucci-Gray, Laura - University of Aberdeen; Eugenia Podestá, Maria - Universidad de San Andrés; Furman, Melina - Universidad de San Andrés

Dialogues in secondary school disciplines: their nature and development

Curriculum, Assessment and Pedagogy

5.04 | Room: Clarke Hall

Session type: Symposium 4224

Chair: S. Brindley

Discussant: R. Wegerif

- 914** What are the distinctive characteristics of dialogue in secondary Religious Education?
Higham, Rupert - University of Cambridge; Brindley, Sue - University of Cambridge; van de Pol, Janneke - Utrecht University
- 915** Thinking and talking about music in the secondary curriculum
Finney, John - University of Cambridge; Earl, Mary - University of Cambridge
- 917** Dialogic assessment in the secondary English classroom
Brindley, Sue - University of Cambridge; Marshall, Bethan - King's College London
- 920** Secondary teachers' developing understanding and classroom practice of dialogic teaching
Higham, Rupert - University of Cambridge; van de Pol, Janneke - Utrecht University; Brindley, Sue - University of Cambridge
- 925** Exploring the impact of dialogic strategies employed in a religious education classroom: A case study
Abedin, Manzoarul - University of Cambridge; Vrikki, Maria - University of Cambridge
- 927** Dialogic Education in a Secondary School Maths Classroom: A Case Study
Riga, Fran - University of Cambridge

Assessment and pedagogy in upper secondary school and beyond

Curriculum, Assessment and Pedagogy

5.05 | Room: Committee Room 2

Session type: Individual papers

Chair: H. Limmer

- 833** The 'enormous condescension of posterity'? Maurice Keatinge and the History of History Teaching
Chapman, Arthur - Institute of Education
- 467** Do University Technical Colleges encourage deep learning and intrinsic motivation in Year 11 Engineering?
Limmer, Hayley - Centre for Education Research and Policy; Malpass, Debra - Centre for Education Research and Policy
- 163** Differences between A-level and undergraduate mathematics questions: doing, reproducing or practising
Darlington, Ellie - Cambridge Assessment

European early childhood policy in the 21st century

Early Childhood

5.06 | Room: 709a

Session type: Symposium 4172

Chair: E. Lloyd

Discussant: J. Murray

- 142** Access for all? Stratification effects of ECEC systems in Europe
Naumann, Ingela - University of Edinburgh
- 143** More than you know: How early childhood education and care offers value for money in times of austerity
Campbell-Barr, Verity - University of Plymouth
- 144** European childcare markets in an age of austerity
Lloyd, Eva - University of East London
- 155** What does research tell us about the quality of early childhood education and care for children under three, and what are the implications for policy and practice?
Mathers, Sandra - University of Oxford

Tackling systemic issues of pupil under achievement through a national programme of professional learning – The Masters in Educational Practice

Educational Effectiveness and Improvement

5.07 | Room: 537

Session type: Symposium 4209

Chair: M. Hadfield

Discussant: N. Pachler

- 689** The MEP: A connectivist approach to professional learning and school improvement
Hadfield, Mark - Cardiff University; Morgan, Alex - Cardiff University
- 691** Extending the concept and practice of external mentoring for newly qualified teachers within a national programme of professional learning for school improvement
Daly, Caroline - Institute of Education University of London; Milton, Emmajane - Cardiff University; Morgan, Alex - Cardiff University
- 694** Blending education for teachers: issues for the learners
Girvan, Carina - Cardiff University

Achievement for All 3As Social Enterprise: High Impact

Educational Effectiveness and Improvement

5.08 | Room: Committee Room 1

Session type: Symposium 4170

Chair: S. Blandford

Discussant: B. Lamb

- 099** Social Enterprise in Education: The growth and sustained impact of Achievement for All 3As (2011 - 2013)
Blandford, Sonia - Institute of Education
- 100** Social Impact Assessment model: Theory of Change Achievement for All programme evaluation
Knowles, Catherine - University of Warwick
- 101** Closing the gap a model for inclusion
Green, Paul - Lyng Hall School
- 102** The 2012 Legacy: developing a national framework for PE and school sport
Peaple, Derek - Park House School

Inspection issues

Educational Research and Educational Policy-making

5.09 | Room: 675

Session type: Individual papers

Chair: B. Cooper

- 233** Impact Assessment of STEM Initiatives in Widening Participation
Amitava Banerjee, Pallavi - School of Education
- 616** An inspector palls: the problematic impact of OFSTED on learning and affect in teacher education and implications for policy
Cooper, Bridget - University of Sunderland

Doing educational policy research (2): beyond the insider/outsider binary in times of rapid reform

Educational Research and Educational Policy-making

5.10 | Room: 604

Session type: Symposium 4198

Chair: C. Mills

Discussant: J. Duggan

- 512** Negotiating trust: researching the practice of school business managers
Armstrong, Paul - London University Institute of Education
- 526** Researching tensions in the policy - practice interface: researching new teachers and masters level study
Hull, John - Manchester Institute of Education; Goodlad, Cate - Manchester Institute of Education
- 528** Leading primary schools: researching and theorising leadership from insider/outsider perspectives
Cain, Maureen - Manchester Institute of Education
- 534** The impact of rapid reform: what can an embedded researcher learn?
McGinity, Ruth - Manchester Institute of Education

The potentially transformative power of theory when put to work in professional practice contexts: observations towards a 'pedagogy of change'

Higher Education

5.11 | Room: 736

Session type: Symposium 4171

Chair: V. Perselli

Discussant: S. Steinberg & I. Goodson

- 103** Critical Discourse Analysis from a post-perspective: Challenges and possibilities of a 'Pedagogy of Change'
Betzel, Anne - Institute of Education
- 104** Critical hermeneutic theory and its potential for change as regards intercultural learning
Moehrke, Diana - Kingston University
- 105** A narrative account of context and how theory informs and sustains professional pedagogic practice
Nah, Gill - University for the Creative Arts
- 106** Responding to the changing political and social landscape of radiography education: how new educational theory has influenced the radiography curriculum and its enactment
Jackson, Marcus - Kingston University

The development of higher education institutions

Higher Education

5.12 | Room: 731

Session type: Individual papers

Chair: S. Jones

- 011** Qualitative longitudinal research on higher education institutions and institutionalization
S. Levin, John - University of California
- 062** Framing higher education: questions and responses in the British Social Attitudes survey, 1983–2010
Jones, Steven - University of Manchester; Mountford-Zimdars, Anna - King's College London; Sullivan, Alice - Institute of Education; Heath, Anthony - University of Manchester

Gender, ethnicity and identity in student engagement with higher education

Higher Education

5.13 | Room: 739

Session type: Individual papers

Chair: N. Harrison

- 049** The dynamics of gender, ethnicity and space: constructing meaning and identity in student transition
Holley, Debbie - Anglia Ruskin University; Pokorny, Helen - University of Westminster; Kane, Suzanne - University of Salford
- 443** Hide and seek: How implicit and explicit practices shape learner identity during transition to Higher Education
Turner, Lynda - University of Huddersfield; Tobbell, Jane - University of Huddersfield
- 274** Returning to learning: gender, ethnicity and re-entry into postgraduate study
Harrison, Neil - University of the West of England

Responding to the needs of children identified as having learning difficulties

Inclusive Education

5.14 | Room: 790

Session type: Individual papers

Chair: B. Norwich

- 306** Evaluating the use of Lesson Study as a novel 'response to teaching' or dynamic method of assessing the needs of pupils with learning difficulties
Norwich, Brahm - University of Exeter; Ylonen, Annamari - University of Cambridge
- 418** Scaffolding learning for independence: clarifying teacher and TA roles for children with SEN
Radford, Julie - Institute of Education; Bosanquet, Paula - University of East London; Blatchford, Peter - Institute of Education; Webster, Rob - Institute of Education

ECR Inclusive Education Papers - Empowering girls at risk of marginalisation

Inclusive Education

5.15 | Room: 744

Session type: Individual papers

Chair:

- 313** Teenage Mothers Experiences of the Transition to Parenthood in Relation to Education
King-Hill, Sophie - University of Birmingham
- 407** From the Margins to the Centre: The Educational Experiences of Gypsy/Traveller Girls in Scotland
Marcus, Geetha - University of Edinburgh
- 559** Casualties of Education: Disaffected 14-16-year-old girls' perspectives on school versus an alternative learning
Allan, David - Edge Hill University

Literacy teachers and teaching

Literacy and Language

5.16 | Room: 802

Session type: Individual papers

Chair: A. Goodwyn

- 702** Models of English: traditions and changes in English teachers' views of the key values of the school subject of English, 1989-2014
Goodwyn, Andy - University of Reading; Fuller, Carol - University of Reading
- 326** Grammar Policy, Grammar Practices: Exploring the Implications for Teacher Subject Knowledge of the new National Curriculum
Myhill, Debra - University of Exeter; Jones, Susan - University of Exeter
- 883** Dead-lines: the relationship between literacy, teachers' embodied practices and school functionality in three South African schools
Dixon, Kerry - University of the Witwatersrand; Dornbrack, Jacqui - University of Cape Town

Putting technology in the frame: The potential for change in pedagogic practices

New Technologies in Education

5.17 | Room: 746

Session type: Symposium 4197

Chair: A. Preston

Discussant: D. Leat

- 504** New voices in the classroom: An exploration of the impact of Skype Seniors on curriculum and pedagogy
Thomas, Ulrike - Newcastle University; Leat, David - Newcastle University; Comber, Rob - Newcastle University; Finnigan, Samuel - Newcastle University; McHugh, Andrew - Newcastle University; Olivier, Patrick - Newcastle University; Vicent-Lopez, Patricia - Newcastle University
- 506** Re-thinking thinking: students' perceptions of learning processes as co-authors of digital tabletop applications
Reid, Anna - Marden High School; Preston, Anne - Newcastle University; Karrufa, Ahmed - Newcastle University; Heslop, Phil - Newcastle University; Mellor, Candida - Marden High School
- 507** Kitchen as Classroom: Shifting perspectives in the design and evaluation of new technologies for learning
Preston, Anne - Newcastle University; Seedhouse, Paul - Newcastle University; Balaam, Madeline - Newcastle University; Rafiev, Ashur - Newcastle University; Jackson, Dan - Newcastle University; Olivier, Patrick - Newcastle University

'It's life Jim! but not as we know it': values and community in the life of Academies

Philosophy of Education

5.18 | Room: 802

Session type: Symposium 4184

Chair: R. Davies

Discussant: D. Aldridge

- 346** Academies and the rise of a new state-led paternalism
Davies, Richard - Aberystwyth University
- 347** "Our Ways" - The insertion and development of sponsor approved attributes into the whole curriculum of Academies
Deacon, Mark - Roehampton University
- 348** Shaping the self: young people's struggles within the(ir) Academy
Edwards, Simon - Portsmouth University

Learning and active video gaming in school

Physical Education and Sports Pedagogy

5.19 | Room: 828

Session type: Symposium 4203

Chair: M. Quennerstedt

Discussant: A. Casey

- 600** How Wii teach Physical Education and Health
Almqvist, Jonas Uppsala - University; Meckbach, Jane - The Swedish School of Sport and Health Sciences; Ohman, Marie - Orebro University; Quennerstedt, Mikael - Orebro University
- 602** Young people's aesthetic experience of playing Wii
Maivorsdotter, Ninitha - Orebro University; Quennerstedt, Mikael - Orebro University; Ohman, Marie - Orebro University
- 603** How do Wii learn to dance in physical education?
Gibbs, Béatrice - The Swedish School of Sport and Health Sciences
- 604** Laban movement analysis and exergames
Meckbach, Jane - The Swedish School of Sport and Health Sciences; Almqvist, Jonas - Uppsala University; Gibbs, Béatrice - The Swedish School of Sport and Health Sciences; Ohman, Marie - Orebro University; Quennerstedt, Mikael - Orebro University

Political tensions and their implications for further education and adult learning

Post-Compulsory and Lifelong Learning

5.20 | Room: 728

Session type: Individual papers

Chair: S. Loo

- 310** Data, culture and leadership in Further Education: the attractions and distractions of managerialist positivism
Smith, Rob - University of Wolverhampton
- 059** Creating learning spaces for adults in the Con/Lib Dem era?
Loo, Sai - Institute of Education; McFarlane-Fraser, Jacqueline - African Caribbean Women Development Centre
- 991** Stabilizing Syria: the contribution of adult education
Johnstone, Carolyn - Federation University
- 265** Assessment of Personal Qualities needed by Business Educators' for Achieving Quality Teaching and Learning among Secretarial Workers
Mary Noeleen, Obi - Nnamdi Azikiwe University

Exploring teacher approaches to learning contexts

Practitioner Research

5.21 | Room: 836

Session type: Individual papers

Chair:

- 817** Towards a quality improvement of teaching and learning in social studies: A cooperative Inquiry Action Research Study in Taiwan Junior high schools
Sharon Chen, Hsiao-Lan - National Taiwan Normal University; Tsai, HsiaoFeng - National Taiwan Normal University; Hou, Chiuling - National Taiwan Normal University
- 217** Teacher Responses to Anxiety in Children Questionnaire (TRAC): Psychometric Properties and Relations with Teaching Staff Characteristics
Lerman, Rebecca - Middlesex University

Securitisation, surveillance and race in education

Race Ethnicity and Education

5.22 | Room: 777

Session type: Symposium 4195

Chair: C. Chadderton

Discussant: P. Warmington

- 494** The militarisation of English schools: Troops to Teaching and the implications for Initial Teacher Education and race equality
Chadderton, Charlotte - University of East London
- 758** Building underground schools to survive nuclear war and desegregation in the 1960s
Preston, John - University of East London

Mediating encounters: Theory and practice of using visual methods to aid participation in educational research

Research Methodology in Education

5.23 | Room: 639

Session type: Symposium 4213

Chair: J. Clark

Discussant: U. Thomas

- 740** Theory and Practice of Using Visual Methods to Aid Participation in Educational Research
Tiplady, Lucy - Newcastle University; Woolner, Pamela - Newcastle University; Clark, Jill - Newcastle University; Laing, Karen - Newcastle University
- 744** Mediating encounters - the use of visual images in participatory research
Clark, Jill - Newcastle University; Woolner, Pamela - Newcastle University
- 746** Using a 'toolbox' approach to facilitate participation in research
Tiplady, Lucy - Newcastle University; Laing, Karen - Newcastle University

Aspects of subject choice, or no choice in science and technology education

Science Education

5.24 | Room: 804

Session type: Individual papers

Chair:

- 129** Progression routes to post-16 science qualifications
Vidal Rodeiro, Carmen - Cambridge Assessment
- 209** European Primary Pupil's perspectives on Science and engineering activity in school and as part of the 'Engineer'
Edmonds, Juliet - University of the West of England; Knight, Ben - University of the West of England

Sexualities equalities: developing effective practice

Sexualities

5.25 | Room: 822

Session type: Individual papers

Chair: B. Johnson

- 595** Engaging young people in disrupting silences about school based sexuality education
Johnson, Bruce - University of South Australia; Harrison, Lyn - Deakin University; Ollis, Debbie - Deakin University; McLaughlin, Colleen - University of Sussex
- 615** Using Forum Theatre to challenge heterosexism and heteronormativity in a South Africa School
Francis, Dennis - University of the Free State

Identity matters in social justice issues

Social Justice

5.26 | Room: 780

Session type: Symposium 4216

Chair: M. Maguire

Discussant: K. Hoskins

- 765** "Being Rom" and "being Greek": Identity Matters in the education of Greek Roma
Gkofa, Yiota - King's College London
- 768** Who am I? – An Analysis of the Identity (Re-) Formation of a Group of Academically Successful White Working Class Males at Two Elite Universities
Travers, Marie-Claire - King's College London
- 770** Identity and Staying: What is it about teachers who stay in disadvantaged London primary schools?
Towers, Emma - King's College London

Rethinking social justice through educational policy and practice

Social Justice

5.27 | Room: 784

Session type: Individual papers

Chair: M. Moreau

- 437** Remasculinising the teaching profession? Gender, teachers and education policies under the New Labour and Coalition governments
Moreau, Marie-Pierre - University of Roehampton
- 809** Doing justice: finding the best methodological fit to enable the voices of women teacher trade union activists to be heard
Laight, Jean - Leeds Metropolitan University
- 479** The Dilemma from the Past to Present: The Development of Educational Reform in China's Migrant Communities
Yu, Min - Missouri State University
- 988** Covert Critique: Critical Pedagogy "Under the radar" in a Suburban Middle School
Smith, Kevin - Cardiff University

Teacher education: intercultural understanding

Teacher Education and Development

5.28 | Room: Elvin Hall

Session type: Individual papers

Chair: C. Ee Loh

- 158** Room to breathe: Insights from pre-service teachers and NQTs on professional development through informal complementary placements overseas
Knight, Ben - University of the West of England
- 752** The development and integration of international enrichment opportunities into teacher education programmes
Spencer, Janet - York St John University; Maynard, Sally - York St John University
- 578** Voices from the Ground: The Language Burden of English Teachers in Singapore
Ee Loh, Chin - National Institute of Education

Teacher workforce: recruitment & support

Teacher Education and Development

5.29 | Room: Nunn Hall

Session type: Individual papers

Chair: D. Beutel

- 180** Motivations and prior experiences of career change teacher education students
Beutel, Denise - QUT; Crosswell, Leanne - QUT
- 530** The Last Minority Group? Understanding and Addressing the Challenges Facing Parents Undertaking Primary PGCEs in Two HE Settings
Misra, Sarah - Staffordshire University; Murtagh, Lisa - Edge Hill University
- 669** Wired for success? A study of student teacher online pre-course participation
Wright, Kathy - Higher Education Academy

Thursday 25th September
Main Conference
Parallel Session 6
11.50 – 13.20

Educational Research in Russia

British Journal of Educational Technology (BJET) Symposia

Spotlight Session | Logan Hall, Level 1

Convenor: Roza A Valeeva, Head of the General and Social Education Department, Institute of Psychology and Education. Kazan Federal University, Russia

Discussants: Ilshat R Gafurov, Rector of Kazan Federal University; Aydar M Kalimullin, Director of the Institute of Psychology and Education; Helen E Merzon, Director of the Yelabuga Institute of Kazan Federal University; Tatyana K Ivanova, Director of the Institute of Languages; Diana R Sabirova, Head of the Department of Translation and World Heritage (the Institute of International Relations, History and Oriental Studies); Agzam A Valeev, Institute of Languages; Liliya R Sakaeva, Head of the Department of Philology, Naberezhnyye Chelny Institute of Kazan Federal University; Marina M Solobutina, Associate prof. of the Institute of Psychology and Education; Eugene O Shishova, Associate prof. of the Institute of Psychology and Education

Rapidly evolving globalization is causing a growing interest in international cooperation in different spheres of public life, including education. One of the most important socio-cultural challenges of the XXI century, facing the countries of the world is the integration of education systems in the European and world educational space.

Russian socio-economic and socio-cultural reforms take place in the context of global changes in the world as a whole and in the European region in particular. The improvement of learning technologies occurs within the framework of the Bologna process, the unification of national educational standards, and the diversification of educational models. At the same time each nation strives to enrich their educational potential by studying the history of traditional and innovative experience of the organization and the content of education in other countries.

This Keynote Symposium "Educational Research in Russia" includes four papers on various issues:

Roza A Valeeva and Ilshat R Gafurov "Priority trends of educational research in Russia"

Diana R. Sabirova, Aydar M Kalimullin, Helen E Merzon "Reforming teacher Education in Russia"

Agzam A Valeev, Tatyana K Ivanova and Liliya R Sakaeva "Bilingual Education in Russia"

Marina M Solobutina and Eugene O Shishova "A model of teachers training system improvement"

The study, analysis and correct interpretation of educational research in Russia, especially in the period of transformation in this area are of great scientific and practical interest, enabling a deeper understanding of the dialectics of general regularities and specific features of the global educational process and its main trends in relation to a particular region.

Art for art's sake? 'Seeing' and theorizing learning in the arts

Arts Based Educational Research

6.01 | Room: 826

Session type: Symposium 4177

Chair: P. Thomson

Discussant: A. Hickey-Moody

- 241** The signature pedagogies of artists working with teachers: what can film allow us to 'see' and 'show'?
- Hall, Christine - The University of Nottingham; Thomson, Pat - The University of Nottingham*
- 242** Orchestrated pedagogies
- Franks, Anton - The University of Nottingham*
- 243** Understanding the experience of live art
- Pringle, Emily - Tate; Thomson, Pat - The University of Nottingham*

Intercultural and international education

Comparative and International Education

6.02 | Room: 642

Session type: Individual papers

Chair:

- 791** Creating a space for addressing cultural dissonance in the higher education classroom: a case study of students cultural interactions on joint Masters programmes
- Bamford, Jan - London Metropolitan University*
- 575** Looking into the Cross-national Joint Construction of History Teaching Materials from Taiwanese Perspectives: A Case Study of the Collaborative Project of "A History to Open the Future" between China, Japan and Korea
- Chen, Hsiao-Lan - Department of Education; Li, Han-Yu - Graduate Institute of Curriculum and Instruction*

Assessment and measurement: looking back- looking forward

Curriculum, Assessment and Pedagogy

6.03 | Room: Clarke Hall

Session type: Individual papers

Chair: R. Dann

- 518** Understanding and Developing Pupil Feedback using Principles of Communicative Action
- Dann, Ruth - Manchester Metropolitan University*
- 902** Measuring the normal: Exploring the genesis of the psychological gaze in post war education to problematise
- Soler, Janet - The Open University*
- 358** "Towards a new theory of assessment: enabling assessment"
- Singh, Birendra - Institute of Education*
- 975** Emotions, a sociocultural approach
- Encinas, Mabel - Institute of Education*
- 381** A teacher assessment for learning (AfL) competency framework: Development and application
- Alonzo, Dennis - University of New South Wales; Davison, Chris - University of New South Wales*

Curriculum, assessment and pedagogy – implications for STEM

Curriculum, Assessment and Pedagogy

6.04 | Room: Nunn Hall

Session type: Individual papers

Chair: R. Wegerif

- 252** Teacher Assessment in Primary Science (TAPS): the first year
Davies, Dan - Bath Spa University; McMahon, Kendra - Bath Spa University; Howe, Alan Bath Spa University; Earle, Sarah - Bath Spa University; Collier, Christopher - Bath Spa University; Digby, Rebecca - Bath Spa University
- 993** Some dialogic mechanisms behind conceptual development in mathematics
Wegerif, Rupert - University of Exeter; Kazak, Sibel - University of Exeter
- 801** Teachers' responses to the introduction of grading and national testing in Sweden
Lidar, Malena - Uppsala University; Lundqvist, Eva - Uppsala University; Almqvist, Jonas Uppsala University; Ryder, Jim - University of Leeds

ECR Early Childhood Papers - Learning, interaction and environments: policy and practice

Early Childhood

6.05 | Room: 709a

Session type: Individual papers

Chair: E. Wood

- 008** Relationships between Parental Scaffolding, Children's Motivational Resources and Self-Regulated Learning in Chinese Preschool Children
Zhang, Heyi - University of Cambridge
- 327** The Aims of Early Years Outdoor Education in England: a Conceptual and Empirical Investigation
Bilton, Helen - University of Reading
- 367** Learning through play in kindergarten classrooms: Chinese teachers' interpretation
Yang, Yanjuan - University of Warwick
- 338** 'A New Direction': The changing face of English Early Childhood Education and Care Policy
Fairchild, Nikki - University of Chichester

Leading improving schools and collaborative CPD

Educational Effectiveness and Improvement

6.06 | Room: 537

Session type: Individual papers

Chair: J. Gray

- 261** Student Academic Engagement: Narratives of leadership
Gray, Jan - Edith Cowan University
- 620** Leading with values: Improving schools in one English county
Higham, Rupert - University of Cambridge; Booth, Tony - University of Cambridge
- 423** "We're learning at the same time": The impact of joint CPD
Bentham, Sue - University of Chichester

Improving effectiveness in maths and literacy

Educational Effectiveness and Improvement

6.07 | Room: Committee Room 1

Session type: Individual papers

Chair: A. Hutchison

- 732** The Effect of Diagnostic Assessments on Student Achievement: Evidence from the U.S
Konstantopoulos, Spyros - Michigan State University; Miller, Shazia - American Institutes for Research; van der Ploeg, Arie - American Institutes for Research; Li, Wei - Michigan State University
- 392** Introducing Reading Quest: Evaluating a modified version of Reading Recovery
Kelly, Kate - Centre for Education Research and Policy; Rose, Jo - Graduate School of Education; Feiler, Anthony - Graduate School of Education; Sadreddini, Shireen - Centre for Education Research and Policy
- 193** Improving teaching effectiveness through observation in professional learning teams
Hutchison, Alan - The University of Melbourne
- 841** The effectiveness of mathematics teaching: A cross-national investigation in primary schools in England and China
Miao, Zhenzhen - University of Southampton; Reynolds, David - University of Southampton

Pupil achievement, curriculum and structures

Educational Research and Educational Policy-making

6.08 | Room: 675

Session type: Individual papers

Chair: S. Hallam

- 724** Education through citizenship? The impact of extra-curricular civic activities at school on civic engagement in adulthood
Keating, Avril - Institute of Education
- 156** Does streaming have an impact on attainment at Key Stage 1 in the primary school?
Hallam, Susan - Institute of Education; Parsons, Samantha - Institute of Education

Doing educational policy research (3): exploring questions of identity

Educational Research and Educational Policy-making

6.09 | Room: 604

Session type: Symposium 4202

Chair: S. Jones

Discussant: C. Mills

- 541** Turbulence within: fluidity and identity in critical policy research
Davies, Patricia - Manchester Institute of Education
- 545** Promoting researcher well-being: inside, outside and somewhere in between
Emery, Carl - Manchester Institute of Education
- 553** 'Legal alien' identity: researching 'the other' from within
Salokangas, Maija - Manchester Institute of Education

New Forms of Professional Training and the Impact on Higher Education Institutes and Professional Development: Gloomy foregrounds and democratic horizons

Higher Education

6.10 | Room: 736

Session type: Symposium 4214

Chair: J. Duggan

Discussant: T. Brown

- 741** The impact of new forms of professional training on long-term teacher educators
Rowley, Harriet - Manchester; Brown, Tony - Manchester; Smith, Kim - Manchester
- 742** Social Work is Dead – Long Live Social Work
Baron, Samantha - MMU
- 743** Educating for a disappearing profession? The case of youth and community work.
Batlseer, Janet - MMU; Watt, Diane - MMU; Packham, Carol - MMU
- 745** Re-negotiating the Role of HEIs in Knowledge Exchange for Evidence-based Teaching
Duggan, James - MMU; Schostak, John – MMU

Recent developments in teaching and learning in higher education

Higher Education

6.11 | Room: 731

Session type: Individual papers

Chair: J. Ortiz-quirola

- 223** What's new(s) about MOOCs? The discursive construction of digital higher education
Selwyn, Neil - Monash University; Bulfin, Scott - Monash University; Pangrazio, Luciana - Monash University
- 960** Making Sense of Internationalisation Policy in Colombian Higher Education: "How things are, how things could be"
Ortiz-quirola, Jorge - Institute of Education
- 831** Student experiences at the University of Sheffield
Hordosy, Rita - The University of Sheffield; Clark, Thomas - The University of Sheffield; Vickers, Daniel - The University of Sheffield

Investigating employability: student and employer perspectives

Higher Education

6.12 | Room: 739

Session type: Individual papers

Chair: E. Smith

- 790** The employment trajectories of Science Technology Engineering and Mathematics (STEM) graduates
Smith, Emma - University of Leicester; White, Patrick - University of Leicester
- 692** Employability and Education Studies: Emerging findings from a student-lecturer collaborative research project
McDonnell, Jane - Liverpool John Moores University; Curtis, Will - University of Warwick; Menendez Alvaria-Heverez, David - Manchester Metropolitan University; Lewis, Susan - Manchester Metropolitan University; Bates, Jane - Manchester Metropolitan University

ECR Inclusive Education Papers - Supporting the inclusion of students identified with learning difficulties

Inclusive Education

6.13 | Room: 777

Session type: Individual papers

Chair:

- 690** Student voices, visual methods and vulnerability: young people with autism in transition
Shepherd, Jacqui - University of Sussex
- 718** Labelling the students as "gifted": Does it really matter?
Charalampidi, Marina - University of Warwick
- 714** Exploring South Asian Maternal Perspectives and Understanding of their Child's Disability: Insights from a UK Based Study
Rizvi, Sana - University of Bristol

Understanding inclusive approaches to language and literacy

Inclusive Education

6.14 | Room: 790

Session type: Individual papers

Chair: G. Glenny

- 696** Investigating the use of text-to-speech software for children with literacy difficulties
Glenny, Georgina - Oxford Brookes University
- 881** Exploring epistemic climates in inclusive learning environments: dialogic literary gatherings in English and Spanish primary schools
García Carrión, Rocío - University of Cambridge; Hargreaves, Linda - University of Cambridge; Kershner, Ruth - University of Cambridge
- 597** Superheroes, innocent characters, good boys and girls... Images of diversity in fairy tales
Symeonidou, Simoni - University of Cyprus; Monoyiou, Elena - University of Cyprus

Influential elements in shaping leadership processes

Leadership & Management in Education

6.15 | Room: Committee Room 2

Session type: Individual papers

Chair: P. Woolner

- 968** Deciphering Culture in an Evening Vocational School of Greece: A Case Study
Stefania Giannakaki, Marina - Queen's University Belfast; Batziakas, Georgios - Directorate of Secondary Education of Magnesia
- 942** Can we, as a leaders in Children's Services, create a Learning Organisation culture as a means of transformational change?
Harrison, Nigel - Liverpool Hope University; Jones, Christine - Liverpool Hope University
- 557** How do we generate our living theories of caring in the restructuring of a Carer's Centre?
Hutchison, Sonia - Cumria University; Hickey, Chris - Cumria University; Trumper, David - Cumria University
- 713** The role of the physical environment in enacting school change
Woolner, Pamela - Newcastle University; Thomas, Ulrike - Newcastle University

Primary mathematics education

Mathematics Education

6.15 | Room: 822

Session type: Individual papers

Chair: A. Hansen

- 666** Designing interactive representations for learning fractions
Hansen, Alice - Institute of Education; Mavrikis, Manolis - Institute of Education; Geraniou, Eirini - Institute of Education
- 699** Learning to Teach Primary Level Mathematics: Research Evidence from the IEA TEDS-M International Study
Teresa Tatto, Maria - Michigan State University
- 762** Context in mathematics examination questions
Greatorex, Jackie - Cambridge Assessment

The use and evaluation of iPads and mobile computing

New Technologies in Education

6.15 | Room: 746

Session type: Individual papers

Chair: Y. Zeegers

- 365** The use of iPads in learning and teaching in some South Australian schools
Geer, Ruth - University of South Australia; Zeegers, Yvonne - University of South Australia; White, Bruce - University of South Australia; Au, Wing - University of South Australia; Barnes, Alan - University of South Australia
- 863** An Evaluation of iPad Implementation across a network of Primary Schools in Cardiff
Hillier, Emily - Cardiff Metropolitan University; Beauchamp, Gary - Cardiff Metropolitan University

Educational Practice

Philosophy of Education

6.18 | Room: 944

Session type: Individual papers

Chair: E. Staddon

- 044** The Democratic Curriculum: Concept and Practice
Hopkins, Neil - University of Bedfordshire
- 147** Connections and abstractions: three philosophical perspectives on school curriculum
Heilbronn, Ruth - Institute of Education
- 513** Teaching and Learning Discourse: a Species Apart?
Staddon, Elizabeth - University of Birmingham

Pedagogy in PESP

Physical Education and Sports Pedagogy

6.19 | Room: 828

Session type: Individual papers

Chair: H. Larsson

- 360** The evolving discipline of physical education: Where are we now?
Hickey, Chris - Faculty of Arts and Education; Brown, Trent - Faculty of Education; Mooney, Amanda - Faculty of Arts and Education
- 037** Towards a pedagogical model for working with girls in physical education: An activist approach
Kirk, David - University of Bedfordshire; Oliver, Kimberly - University of Bedfordshire
- 440** A Swedish didactics of physical education tradition - what could that be?
Larsson, Håkan - The Swedish School of Sport and Health Studies

Teaching and learning with and from others: The importance of both learning cultures and occupational contexts for developing vocational pedagogical expertise in post compulsory education and training

Post-Compulsory and Lifelong Learning

6.20 | Room: 728

Session type: Symposium 4185

Chair: A. Fuller

Discussant: R. Canning

- 389** It makes me a better teacher: A network analysis of the link between teachers' development of occupational expertise and their improved pedagogic practice
Broad, Janet - Institute of Education
- 393** Maximizing Vocational Teachers' Learning from Practice: the mediating role of artefacts and the significance of context in the observation of teaching
Lahiff, Ann - Institute of Education
- 452** Learning and teaching in practice: a case study of a knowledge-intensive workplace
Derrick, Jay - Institute of Education

Researching from a HE perspective

Practitioner Research

6.21 | Room: Elvin Hall

Session type: Individual papers

Chair: H. Tsai

- 828** Practitioner focused masters programmes: which research methods and modes of analysis should be taught and why?
Wall, Karl - IOE; Kambouri, Maria - IOE
- 572** Research Partnerships: an exploration of the impact of varying types of engagement between school and university partners
Struthers, d'Reen - University of Roehampton
- 187** 'Flipping' the postgraduate classroom - supporting the student experience
Smith, Sara - University of Wolverhampton; Brown, Donna - University of Wolverhampton; Martin, Jan - University of Wolverhampton

Narratives and religious and moral education

Religious and Moral Education

6.22 | Room: 834

Session type: Individual papers

Chair: L. Revell

- 922** Christianity and RE Story Texts: the case of Genre Convergence
Bryan, Hazel - Canterbury Christ Church University; Revell, Lynn - Canterbury Christ Church University
- 488** The ebbing tide of human rights education in English school policy: an analysis of the changing curriculum and changing moral commitments within statutory documentation
Bowie, Robert - Canterbury Christ Church University
- 609** 'If someone gave you £1 million today, what would you do with it?' Children's voices
Power, Sally - Cardiff University; Smith, Kevin - Cardiff University

Power, pedagogy and participation: ethics and pragmatics in research with young people

Research Methodology in Education

6.23 | Room: 639

Session type: Symposium 4174

Chair: H. Starkey

Discussant: H. Starkey

- 201** The Researcher-Teacher: Teaching research to research teaching
Jerome, Lee - Queen's University
- 202** Using participatory pedagogical tools to build children and young people's capacity to engage actively with educational research
Emerson, Lesley - Queen's University
- 238** Young people and educational research for education program development
Akar, Bassel - Notre Dame University

Sexualities & schooling

Sexualities

6.24 | Room: 802

Session type: Individual papers

Chair: F. Cullen

- 484** Researching perceptions of childhood sexuality: Using vignettes in interviews with teachers, counsellors, parents and young children
Flanagan, Paul - University of Waikato
- 340** The effectiveness of policies, practices and strategies used to meet the needs of pupils' sexualities
Barrie, Richard - University of Birmingham

Diversity, integration and achievement in schools

Social Justice

6.25 | Room: 780

Session type: Individual papers

Chair: T. Skreftsrud

- 455** Models for Integrating Minority Students: Success Stories from Nordic schools
Skreftsrud, Thor-André - Hedmark University College; Anders Kulbrandstad, Lars - Hedmark University College; Hansen, Börkur - University of Iceland; Þ Svavarsson, Helgi - University of Iceland; Paavola, Heini - University of Helsinki
- 495** Representing the 'achievement gap' in New Zealand and the UK
Pomeroy, David - University of Cambridge
- 660** The 'Lost Generation': Access of Syrian Refugee Children to Quality Education in Lebanon
Shuayb, Maha - Centre for Lebanese Studies; Makkkouk, Nisrine - Centre for Lebanese Studies
- 476** Social mix, Social Class and Ethnic Diversity: A Study of Children's Friendships and School Friendship Policy
Practices in Diverse Urban Localities
Iqbal, Humera - Institute of Education; Vincent, Carol - Institute of Education; Neal, Sarah - University of Surrey

Tackling social inequality in schools

Social Justice

6.26 | Room: 784

Session type: Individual papers

Chair: C. Mohamed

- 573** Compassion as Capital: An exploration of social justice and privilege in advantaged and disadvantaged schools
Smith, Catherine - Deakin University; Parker, Stephen - Deakin University
- 451** Shaping Socially Just Teachers
Mohamed, Carmen - University of Leicester
- 273** Teachers' pedagogic work and social justice at the extremes of education advantage and disadvantage
Gale, Trevor - Deakin University; Cross, Russell - The University of Melbourne; Mills, Carmen - The University of Queensland; Parker, Stephen - Deakin University; Smith, Catherine - Deakin University
- 910** Reflections on a model of fair access: findings from an evaluation of the pilot phase of the Villiers Park Scholars Programme
Gazeley, Louise - University of Sussex

Theorising educational reproduction

Social Theory and Education

6.27 | Room: 836

Session type: Individual papers

Chair: M. Murphy

- 736** Student Assessment in Higher Education: Rationalities, Practices, Subjects (Cross-cultural Study of the University of Glasgow and Tallinn University)
Raaper, Rille - University of Glasgow
- 022** Risking Intelligibility: truth, refusal and the politics of teaching
Olmedo, Antonio - University of Roehampton; J Ball, Stephen - Institute of Education

Teacher professional learning: environment & design

Teacher Education and Development

6.28 | Room: 804

Session type: Individual papers

Chair: P. Conway

- 880** Cultural dynamics of teacher education programme design and enactment: dilemmas in developing 'good' teaching
Conway, Paul - University College Cork
- 786** The effectiveness of professional learning environments in primary and secondary contexts in England
Cordingley, Philippa - CUREE; Buckler, Natalia - CUREE
- 245** The impact of including school leaders as participants in teacher professional learning programs
Hilton, Geoff - The University of Queensland; Hilton, Annette - The University of Queensland

Youth transitions, spectral constructions and contestations

Youth Studies

6.29 / Room: 744

Session type: Individual papers

Chair: J. Batsleer

- 396** Spectacle and Spectrality in the Subjective Constructions of High School Youth in a South African city
Fataar, Aslam - Stellenbosch University
- 206** From anecdote to CHAT: capturing the 'evidence' in youth work practice
Davies, Richard - Aberystwyth University
- 203** Youth Entry and Progression in the British Labour Market
Wilde, Rachel - Institute of Education
- 543** Better placed in labour market talking with outside speakers coming to school? A longitudinal analysis of the transition of young people to early adulthood
Toloue Kashefpakdel, Elnaz - University of Bath; Percy, Christian - Education and Employers Taskforce; Mann, Anthony - Education and Employers Taskforce